

Imperial Valley College



# Fact Book

2017



**OFFICE of INSTITUTIONAL RESEARCH**  
Supporting Decision-Making

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## Superintendent/President's Message

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The purpose of the fact book is to share new and enlightening information about Imperial Valley College. We have an amazing story to convey and the data reflected in this document is evidence of that.

I am privileged to be your Superintendent/President, but more importantly as alumna. Imperial Valley College was my bridge to a doctoral degree. My purpose as your Superintendent/President is to lead institutional transformation through forward-thinking change that makes students the center of our working environment and is focused on increasing success, equity and access to higher education.

Every day we have the opportunity to take our future into our own hands by making conscious decisions to teach and serve students with excellence. We are cognizant that completing college is the greatest equalizer and the most significant step a person can take to improve their life circumstances.

It is vital that I share a few successes in regards to the last academic year! These successes would not be possible without the commitment and dedication of faculty, staff, administration and the Board of Trustees.

During the last academic year, enrollment increased by about 8%, which is admirable since only 14 community college districts experienced growth last year. In June 2018, we celebrated the largest graduation ever! Last year's graduation rates increased by about 8% in comparison to the previous year. We had the largest participation in commencement in the history of the college.

This Fact Book presents certified data from the 2016-17 academic year. Below are some highlights:

- Over \$29 million dollars were awarded in grants, scholarships, and financial aid during 2016-17
- Success rate (passing) of courses is 72%, above CA average of 70%
- Retention rate of courses is 90%, above CA average of 87%

Finally, I wholeheartedly thank you for taking the time to learn about IVC. Together we are educating future employees, professionals and leaders and ultimately making a difference in Imperial County.

*Martha Garcia Ed.D.*

Martha Garcia, Ed.D.

Superintendent/President

# Governance



Trustee Area 1

Louis Wong



Trustee Area 2

Karla A. Sigmond



Trustee Area 3

Jerry D. Hart



Trustee Area 4

Rudy Cardenas, Jr.



Trustee Area 5

Mark Edney



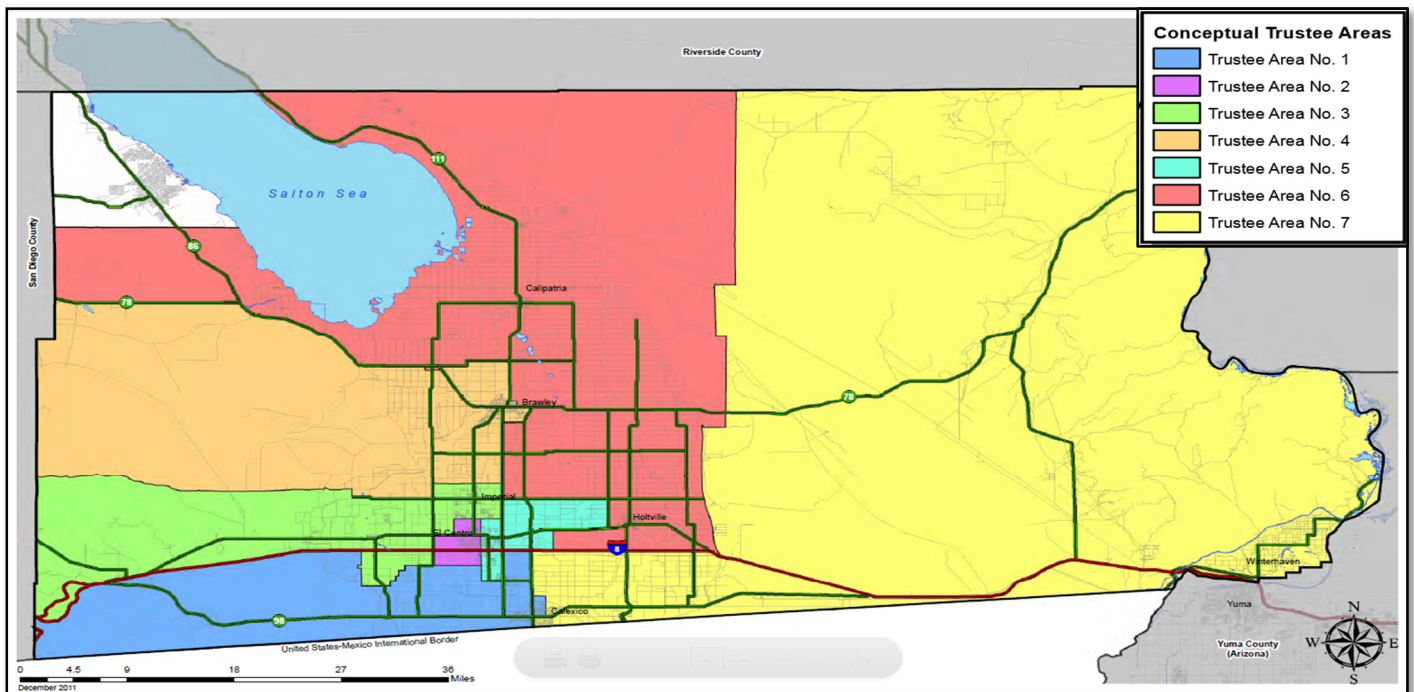
Trustee Area 6  
*Board President*

Romualdo J. Medina



Trustee Area 7  
*Board Clerk*

Steven M. Taylor



## Our Community

<b>IMPERIAL COUNTY</b>						
<b>Total Population</b>	<b>2016 American Community Survey</b>		<b>2015 American Community Survey</b>		<b>2010 Census</b>	
Hispanic or Latino (of any race)	147,880	82.7%	145,855	81.8%	140,271	80.4%
White	21,334	11.9%	22,437	12.6%	23,927	13.7%
Black or African American	4,195	2.3%	4,530	2.5%	5,114	2.9%
American Indian or Alaskan Native	1,151	0.6%	1,242	0.7%	1,642	0.9%
Asian	2,227	1.2%	2,422	1.4%	2,201	1.3%
Native Hawaiian and Other Pacific	129	0.1%	111	0.1%	87	0.1%
Some Other Race	110	0.1%	109	0.1%	189	0.1%
Two or More Races	1,781	1.0%	1,500	0.8%	1,097	0.6%

## Tuition

### Cost of tuition 2016-2017

Tuition: \$46.00 per unit

Non-Resident Tuition: \$209.00 per unit

Net Price Calculator: <https://misweb.cccco.edu/npc/031/npcalc.htm>

### Per-Student Funding by Education System, 2016-17 (estimated)

(Includes General Fund, local property taxes, and tuition and fee revenue net of discounts. Includes support for local assistance, state operations, and state-funded retirement contributions and debt service. CCC rates include Adult Education Block Grant funding which accounts for \$430 per FTE student in 2016-17.)

K-12	\$11,601
California Community Colleges (CCC)	\$7,949
California State University (CSU)	\$14,723
University of California (UC)	\$26,391

Source: [https://www.ccleague.org/sites/default/files/images/ff2018\\_league\\_0.pdf](https://www.ccleague.org/sites/default/files/images/ff2018_league_0.pdf)

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# Mission, Vision & Core Values

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## Mission Statement

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

## Vision Statement

To provide quality education that enriches lives and builds futures.

## Core Values

As a student centered organization, we will uphold the following core values:

- **Excellence:** Providing superior service and educational learning opportunities that provide, promote and enhance student learning and growth.
- **Integrity:** Guiding the college's actions with an internally consistent framework of principles that demonstrate forthright, honest and ethical behavior in all interactions.
- **Accessibility:** Building and creating an inclusive and accessible learning environment which provides equitable treatment for all, without discrimination.
- **Diversity:** Recognizing and valuing the strengths of our diverse backgrounds and perspectives in an environment that respects diverse traditions, heritages, and experiences.
- **Collaboration:** Encouraging recursive interaction of knowledge, experience and mutual learning of people who are working together toward a common creative goal.
- **Innovation:** Providing innovative approaches to learning, problem-solving and growth in response to a rapidly changing environment.
- **Fiscal Integrity:** Ensuring the fiscal integrity of the District to fulfill its mission.

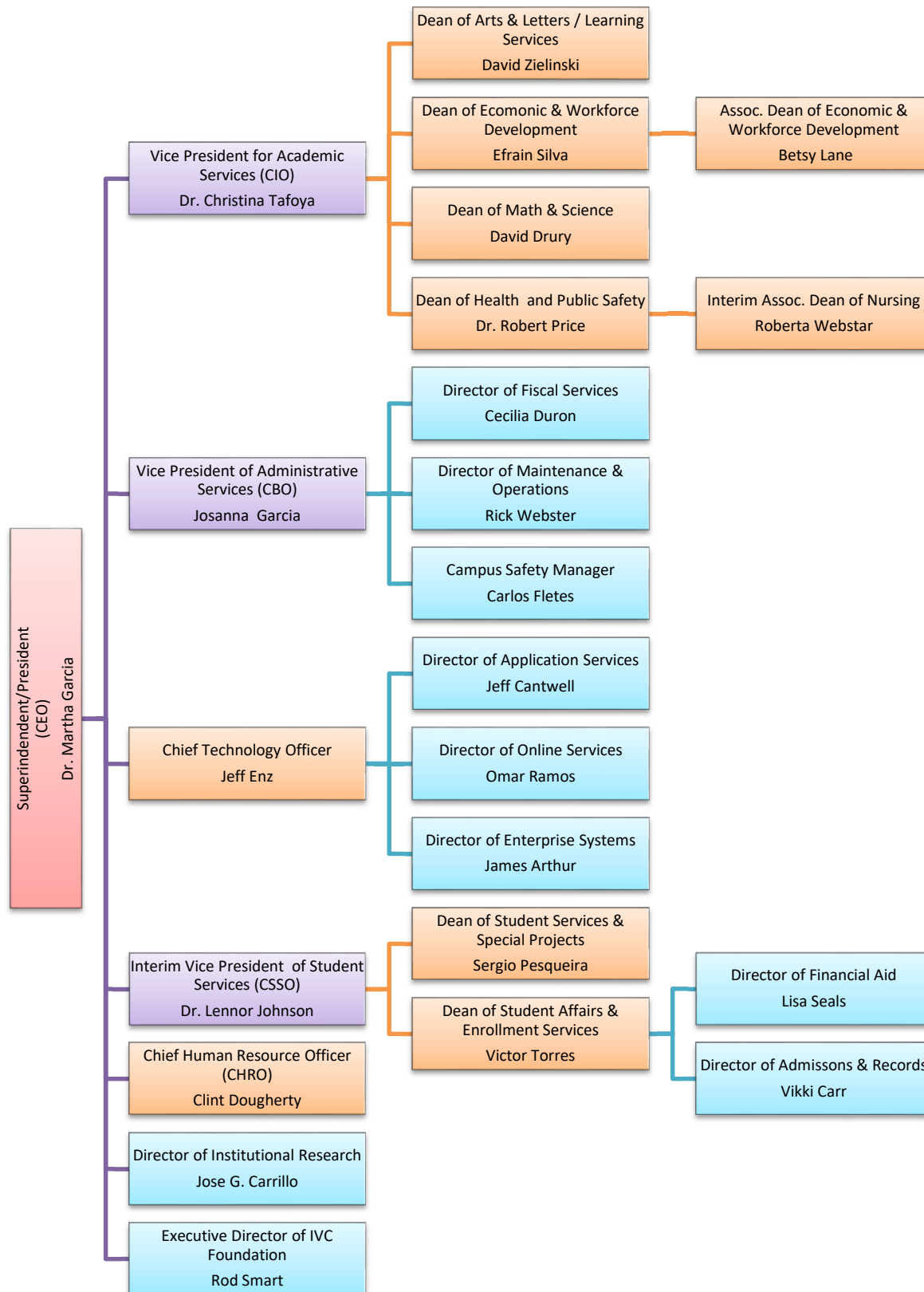
The District's values provide the guidance and inspiration for implementing and maintaining programs to promote student success.

## 2015-2021 Strategic Educational Master Plan

The 2015-2021 Imperial Community College District Strategic Plan presents the strategic direction Imperial Valley College will pursue in response to the rapidly changing educational and economic environment in the Imperial Valley region and in the State of California. The plan is the result of numerous meetings, with input from all constituent groups including the District's elected Trustees.

The current Strategic Educational Master Plan may be obtained at [2015-2021 Strategic Educational Master Plan](#)

# Organizational Structure



## Employee Ethnicity, Gender, and Age Demographics for Fall 2016

<b>EDUCATIONAL ADMINISTRATOR</b>					
Ethnicity		Gender		Age	
African-American	2	Male	10	35 to 44	2
Asian	1	Female	2	45 to 54	1
Hispanic	3			55 to 64	7
Unknown	3			65+	2
White Non-Hispanic	3				
<b>Total</b>	<b>12</b>	<b>Total</b>	<b>12</b>	<b>Total</b>	<b>12</b>

<b>ACADEMIC, TENURED/TENURE TRACK</b>					
Ethnicity		Gender		Age	
African-American	5	Male	74	18 to 34	13
American Indian/ Alaskan Native	1	Female	73	35 to 44	30
Asian	6			45 to 54	37
Hispanic	35			55 to 64	52
Multi-Ethnicity	2			65+	15
Unknown	51				
White Non-Hispanic	47				
<b>Total</b>	<b>147</b>	<b>Total</b>	<b>147</b>	<b>Total</b>	<b>147</b>

<b>ACADEMIC/TEMPORARY</b>					
Ethnicity		Gender		Age	
African-American	2	Male	74	18 to 34	18
Asian	2	Female	62	35 to 44	25
Hispanic	27			45 to 54	42
Multi-Ethnicity	3			55 to 64	35
Unknown	89			65+	16
White Non-Hispanic	13				
<b>Total</b>	<b>136</b>	<b>Total</b>	<b>136</b>	<b>Total</b>	<b>136</b>

<b>CLASSIFIED</b>					
Ethnicity		Gender		Age	
African American	2	Male	57	18 to 34	28
Hispanic	76	Female	99	35 to 44	43
Multi-Ethnicity	2			45 to 54	57
Unknown	57			55 to 64	27
White Non-Hispanic	19			65+	1
<b>Total</b>	<b>156</b>	<b>Total</b>	<b>156</b>	<b>Total</b>	<b>156</b>



# Student Demographics

## Annual Student Headcount

Annual 2016-2017	10,592
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## Student Headcount by Term

Fall 2016	8,096
Winter 2017	2,600
Spring 2017	7,868
Summer 2017	3,015

## Gender

Female	55.3%
Male	43.9%
Unknown/No Response	0.8%

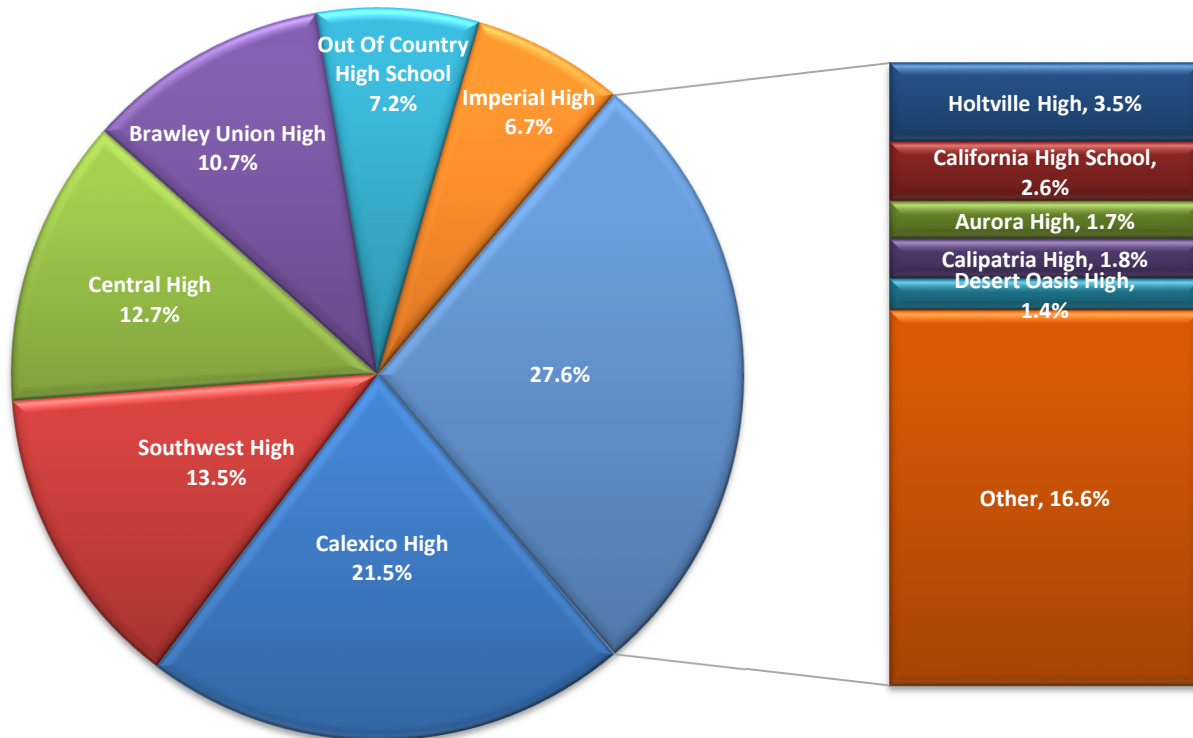
## Ethnicity

African-American	1.3%
American Indian/Alaskan Native	0.1%
Asian	0.6%
Filipino	0.2%
Hispanic	90.2%
White Non-Hispanic	4.4%
Unknown/No response	2.7%
Multi-Ethnicity	0.5%

## Age

19 or Less	29.5%
20 to 24	33.7%
25 to 29	12.7%
30 to 34	7.0%
35 to 39	5.1%
40 to 49	6.5%
50 +	5.4%

## Fall 2016 Student High School Origin



# Academic Majors and Educational Goals

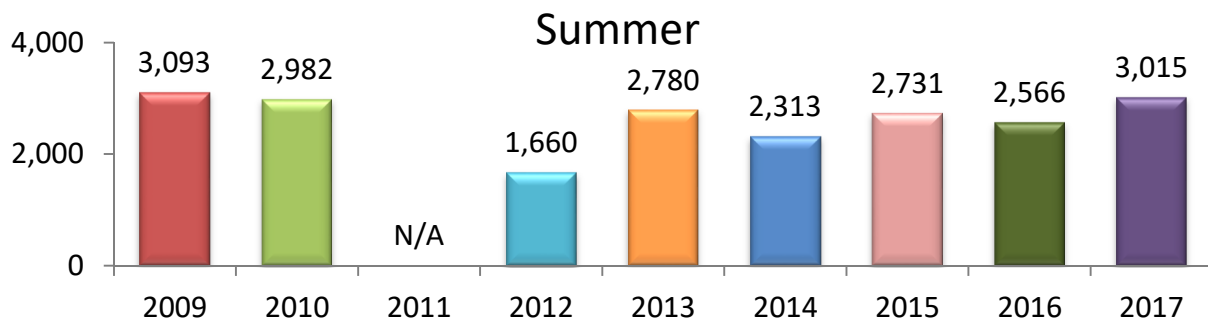
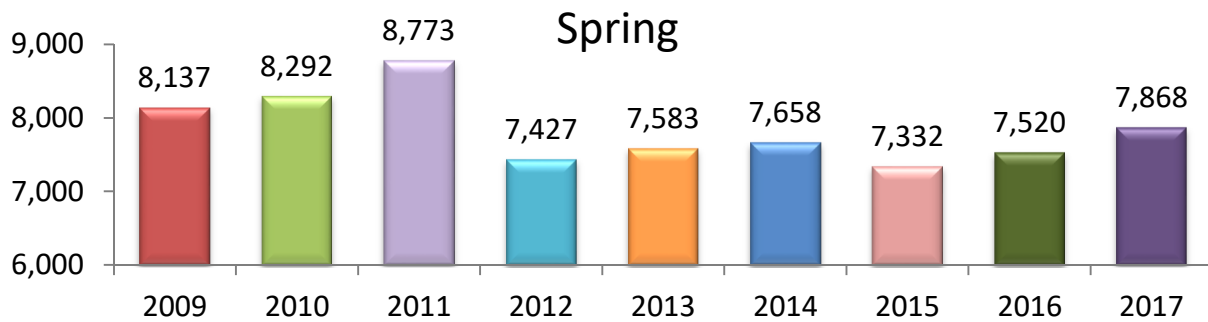
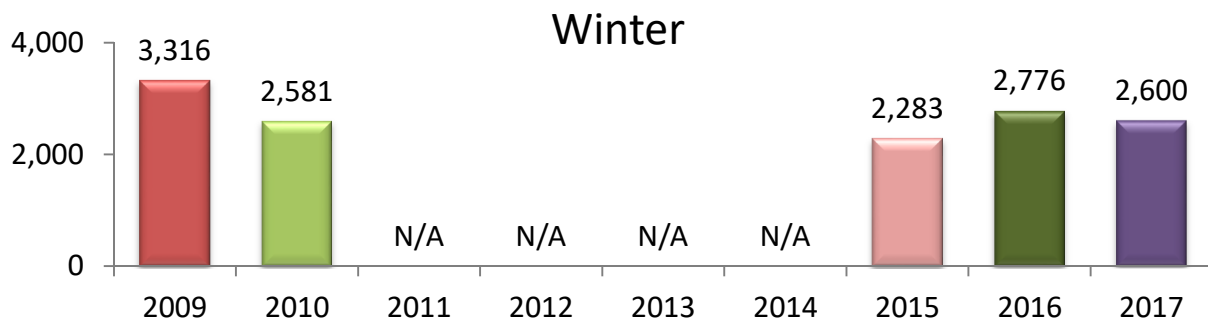
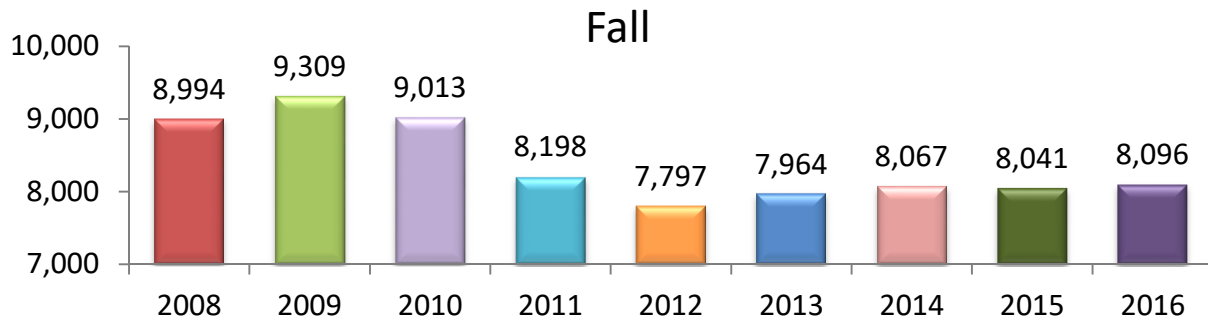
## Top 10 Majors of Fall 2016

Rank	Student Major	Student Count (%)
1	Nursing Registered, AS	15.1
2	Administration of Justice, AS	7.2
3	Administration of Justice for Transfer, AS-T	5.4
4	Psychology for Transfer, AA-T	5.2
5	University Studies - CSUGE, AA	3.3
6	General Science, AS	3
7	Business Administration for Transfer, AS-T	3
8	Child Development, AS	2.8
9	English for Transfer, AA-T	2.2
10	Nursing Vocational, AS	1.9
	All Other	49
	<b>Total</b>	<b>100 %</b>

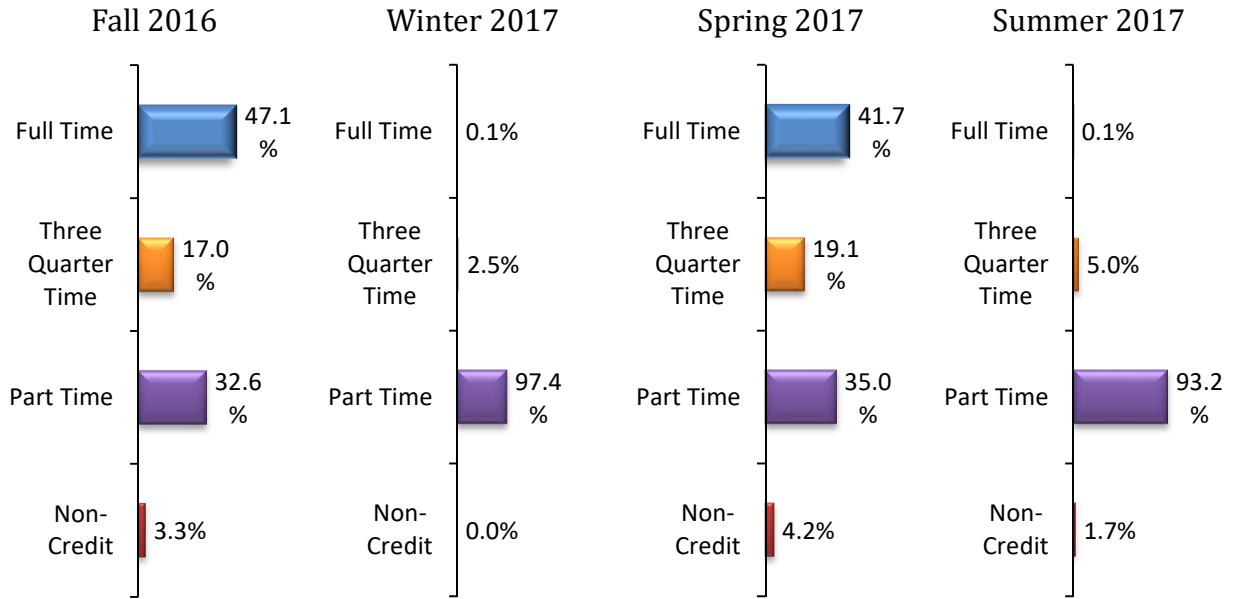
## Top 10 Educational Goals of Fall 2016

Rank	Educational Goal	Student Count (%)
1	Obtain an AA/AS and transfer to a 4-year university	45.1
2	Undecided	13.5
3	Obtain an AA/AS without transferring	11.1
4	Transfer to 4-year university without an AA/AS	8.2
5	Earn Vocational Certificate without transferring	4
6	4 Year College Prerequisites	3.9
7	Prepare for new career/job skills	3.8
8	Career Interest and Goals	2
9	Improve Basic Skills	2
10	Educational Development	1.7
	All Other	3
	<b>Total</b>	<b>100%</b>

# Unduplicated Headcount 2008-2017



# Student Enrollment



## Unit Status Legend:

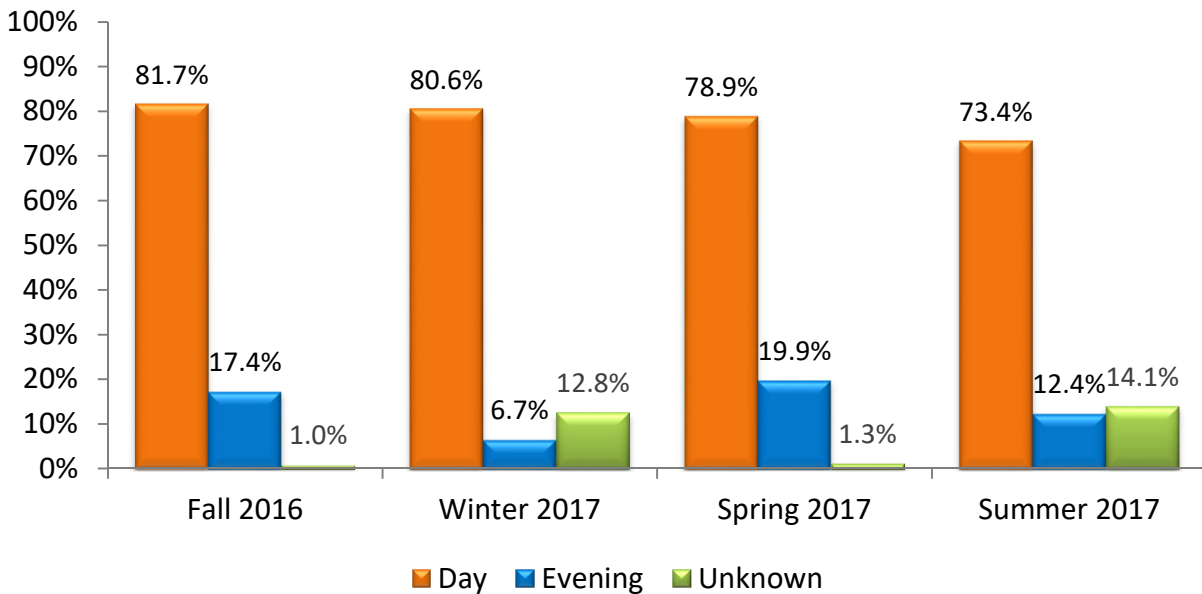
Full-time  
12 or more units

Three-quarter time  
9.0 - 11.9 units

Part-time  
Less than 8.9 units

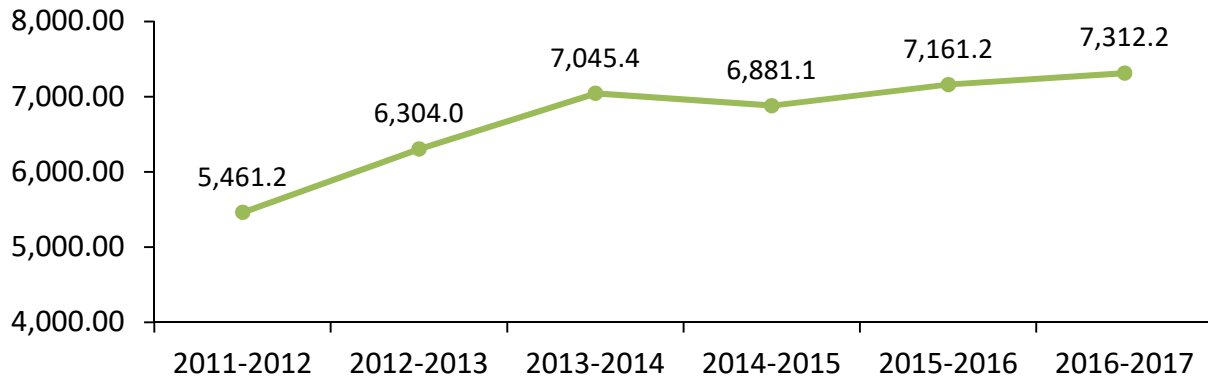
Non-credit  
No units

## Day/Evening Student Enrollment



# Full-Time Equivalent Students

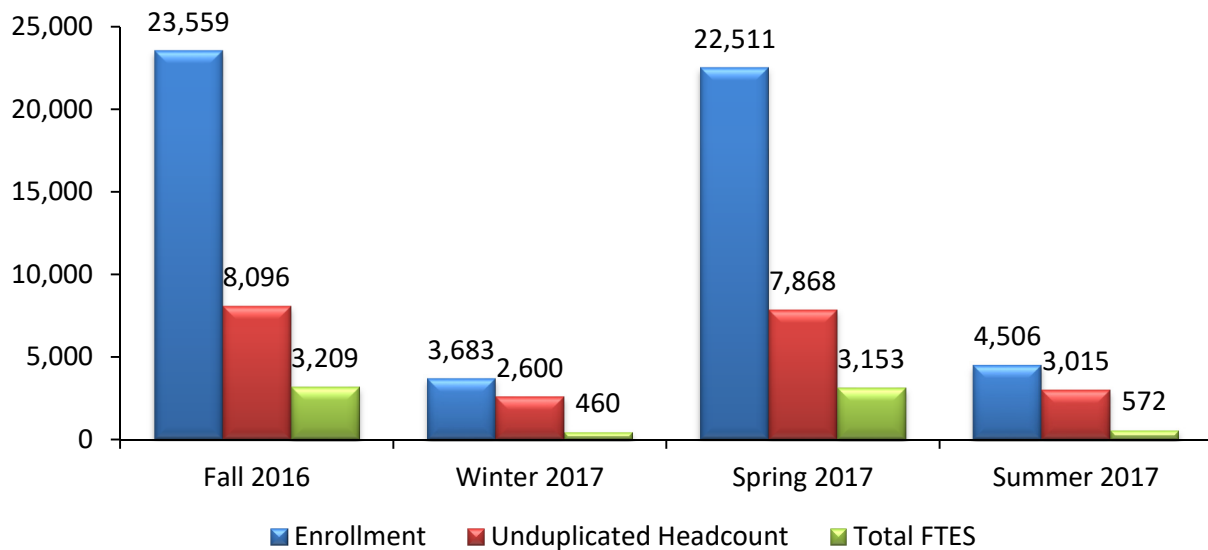
### Annual Full Time Equivalent Students (FTES)



### Credit vs. Non-Credit FTES

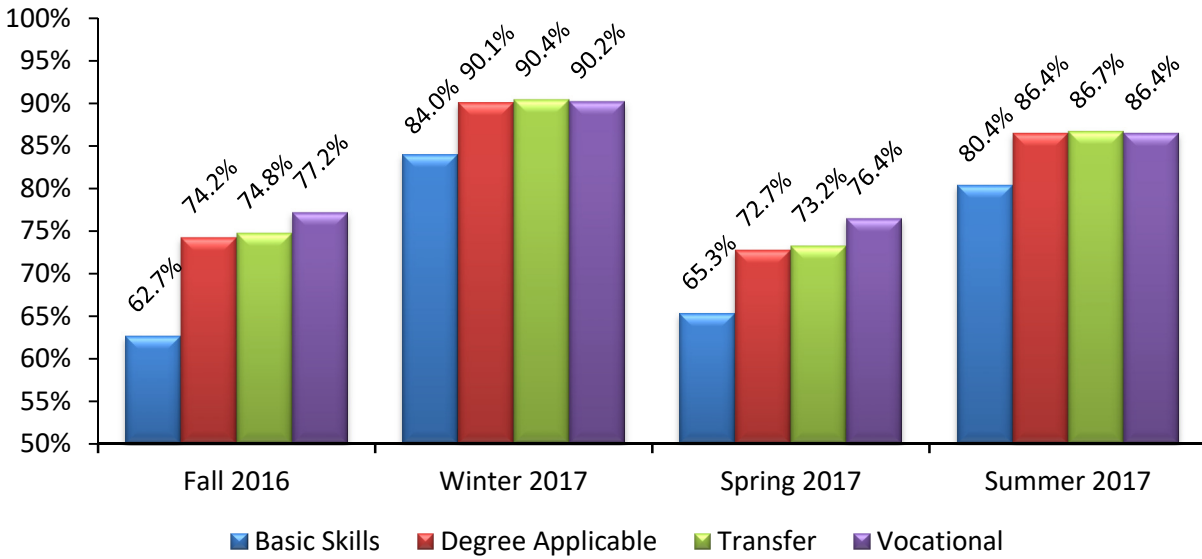
	Fall 2016	Winter 2017	Spring 2017	Summer 2017
<i>Credit FTES</i>	3,179.4	459.5	3,119.5	568.7
<i>Non-Credit FTES</i>	29.8	0.0	33.7	3.5
<i>Total FTES</i>	3,209.2	459.5	3,153.1	572.2

### Enrollment, Unduplicated Headcount, and Total FTES

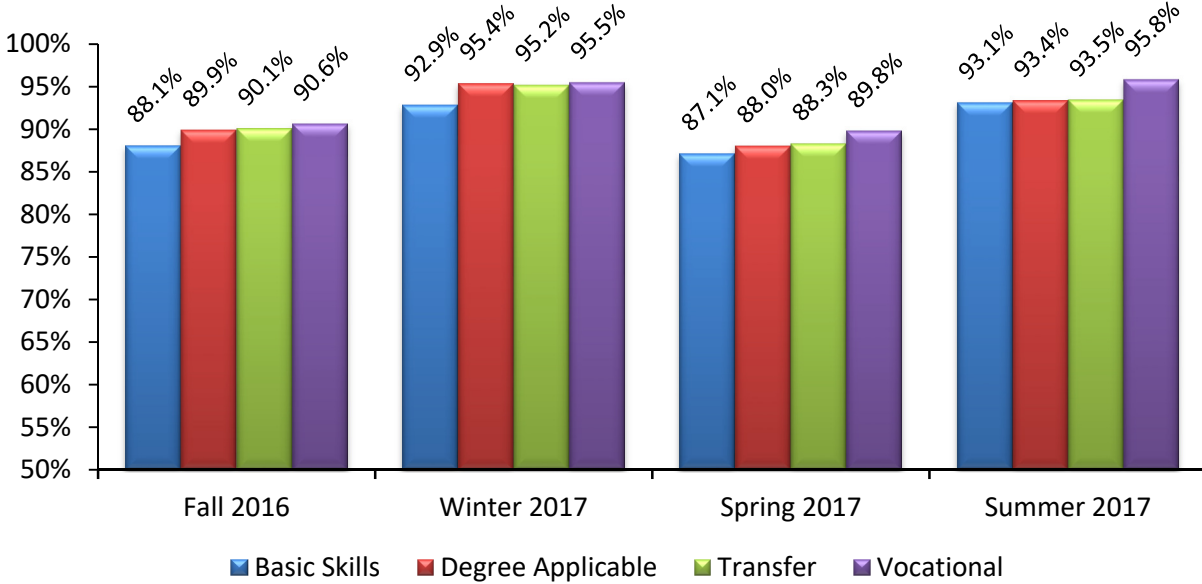


# Student Retention and Success Rate

## Success Rates



## Retention Rates

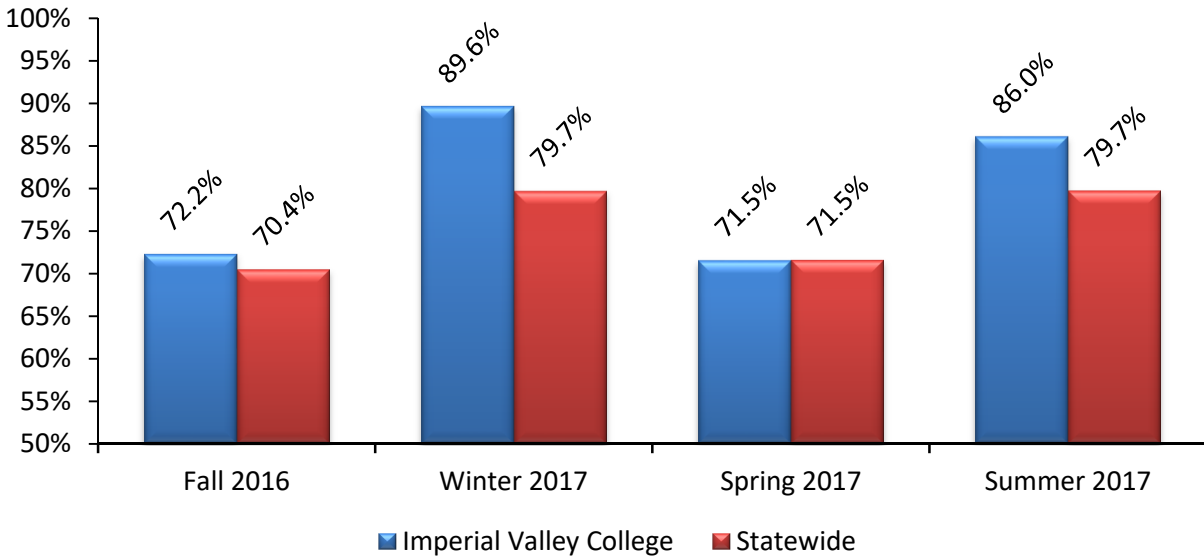


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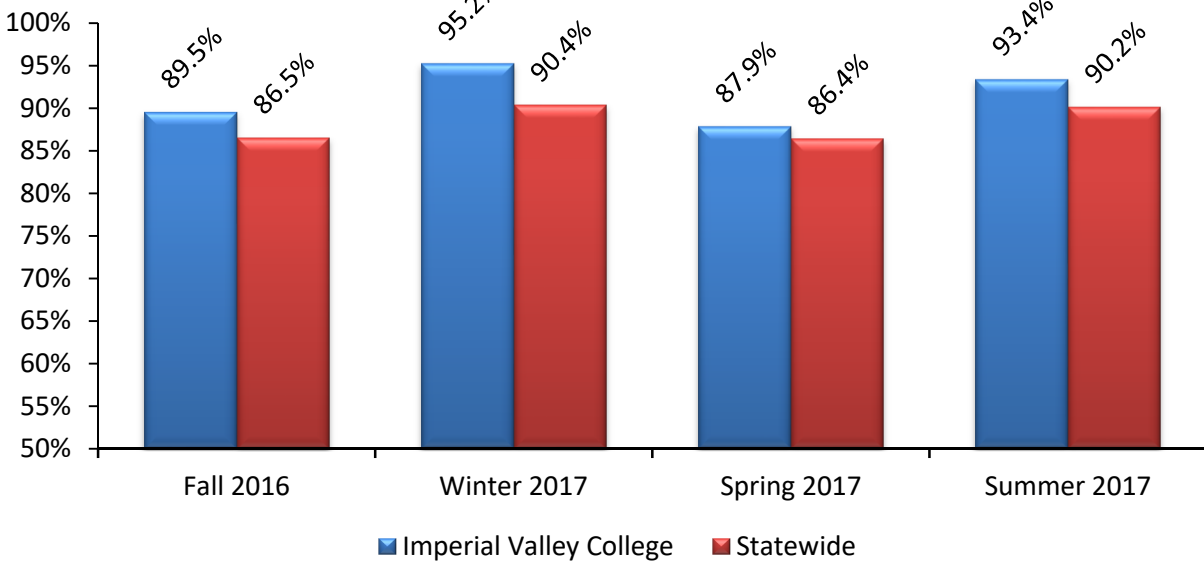
# Student Retention and Success Rate

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### Student Success Rates

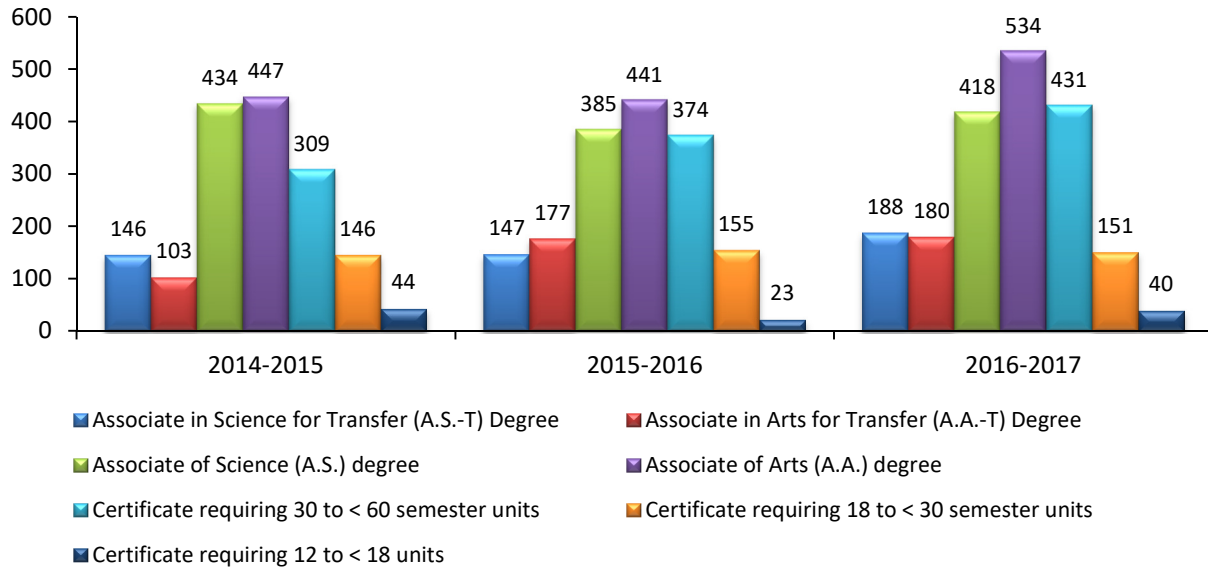


### Student Retention Rates



# Student Achievement Data

## Annual Degrees and Certificates Awarded



## Transfer Velocity Cohort

		2008-2009			2009-2010			2010-2011		
		Transfer	Cohort	Percent	Transfer	Cohort	Percent	Transfer	Cohort	Percent
Years to Transfer	1	11	841	1.3%	6	797	0.8%	8	884	0.9%
	2	26	841	3.1%	17	797	2.1%	24	884	2.7%
	3	91	841	10.8%	57	797	7.2%	61	884	6.9%
	4	197	841	23.4%	126	797	15.8%	143	884	16.2%
	5	270	841	32.1%	221	797	27.7%	239	884	27.0%
	6	331	841	39.4%	292	797	36.6%	322	884	36.4%
	7	389	841	46.3%	351	797	44.0%	368	884	41.6%

Source: [http://datamart.cccco.edu/Outcomes/Transfer\\_Velocity.aspx](http://datamart.cccco.edu/Outcomes/Transfer_Velocity.aspx)

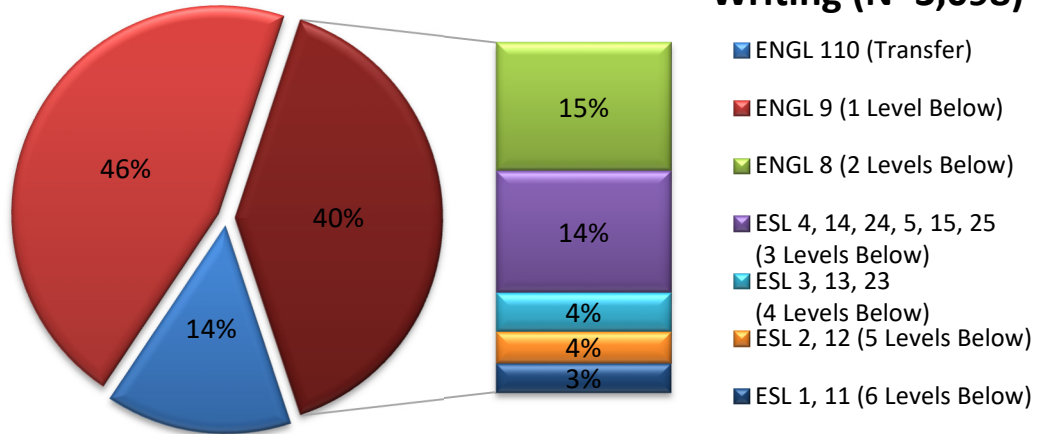
Methodology: [http://datamart.cccco.edu/App\\_Doc/Transfer%20Cohort%20Methodology.doc](http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc)



# Student Assessment Data

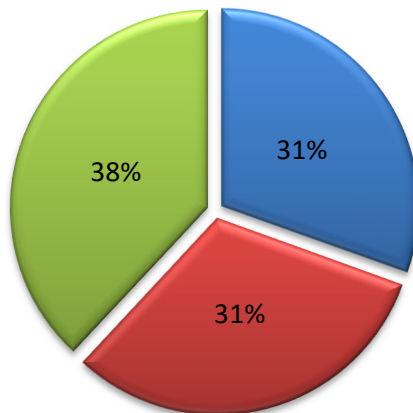
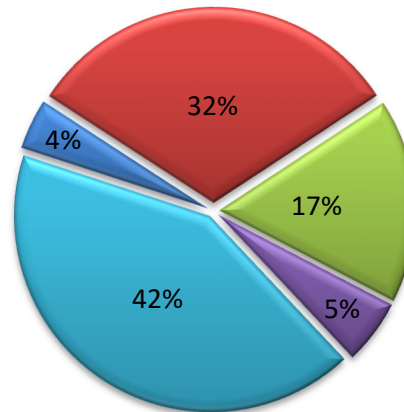
The charts below show how students scored in the Accuplacer examination for Mathematics, Reading, and Writing for the Academic Year 2016-2017.

## Writing (N=3,098)



## Mathematics (N=3,041)

- Math 110 or Higher (Transfer)
- Math 91 (1 Levels Below)
- Math 81 (2 Levels Below)
- Math 71 (3 Levels Below)
- Math 61 (4 Levels Below)

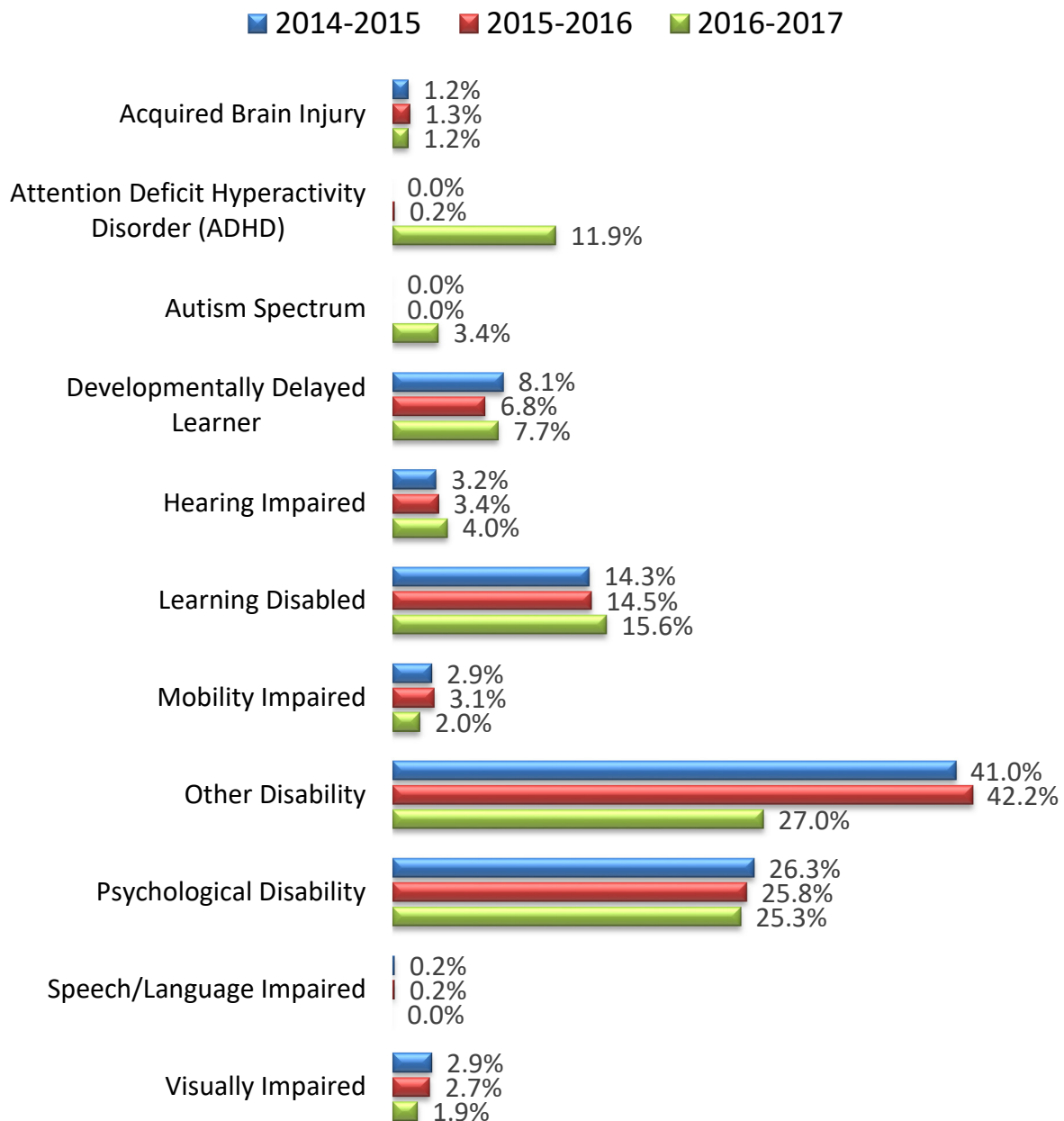


## Reading (N=2,308)

- READ 111 (Transfer)
- READ 19 (1 Level Below)
- READ 18 (2 Levels Below)

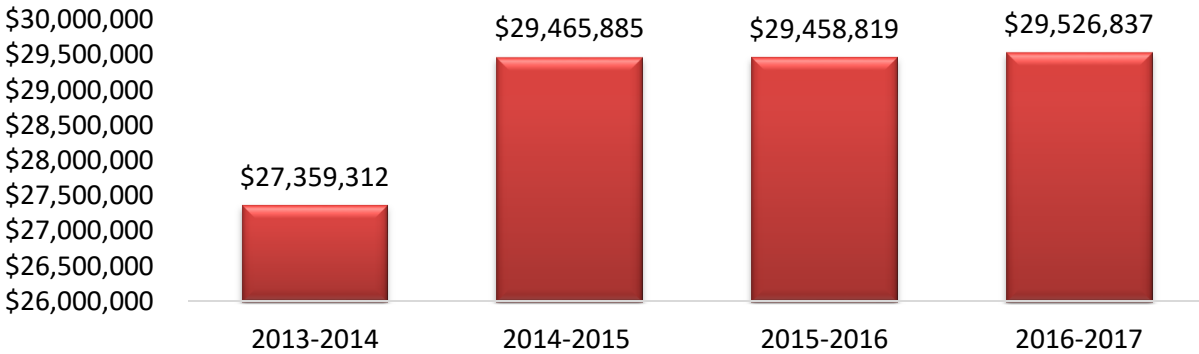
# Disabled Students Programs and Services

As an additional resource, Disabled Students Programs and Services is designed to provide supportive services to students with varying disabilities. The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

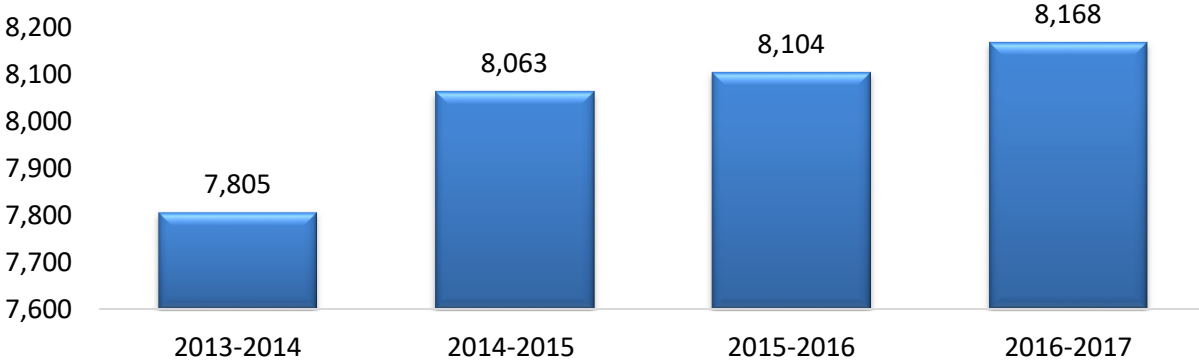


# Financial Aid

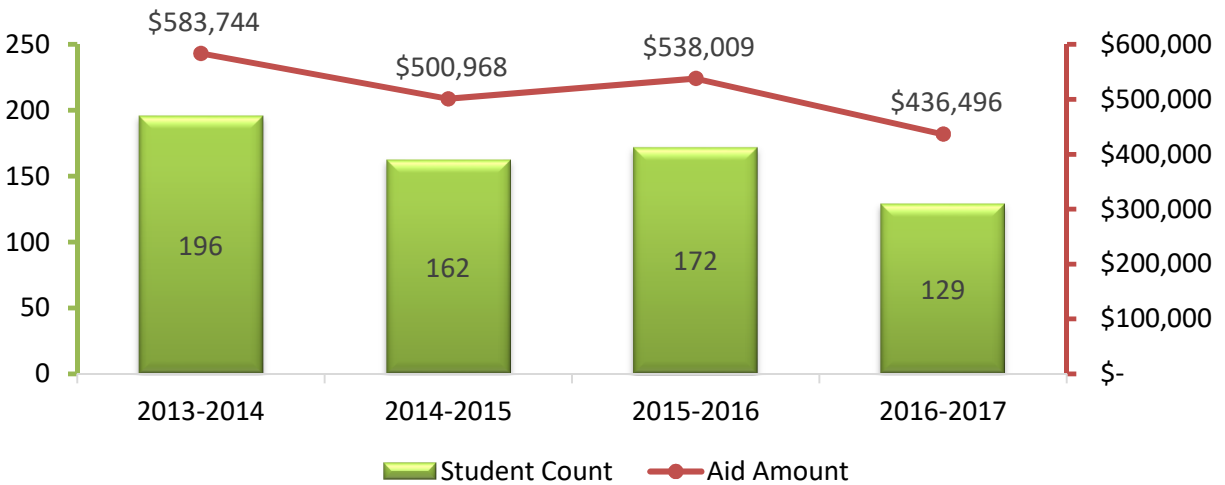
## Total Amount Awarded to Students



## Total Students Awarded Financial Aid



## Work Study Funding & Participation



# Special Population Count

2016-17 Unduplicated Head Count				
Special Population	Fall'16	Winter'17	Spring'17	Summer'17
CalWORKs - California Work Opportunity & Responsibility to Kids	158	73	170	75
CARE - Cooperative Agencies Resources for Education	108	50	115	48
DSPS - Disabled Students Programs & Services	427	29	359	54
EOPS - Extended Opportunity Programs & Services	936	432	961	353
First Generation	2,200	632	2,373	993
Foster Youth	11		32	14
Incarcerated	174			
Military (Active Duty, Active Reserve, National Guard)	3			
Special Admit	29	3	47	97
Veteran	60	20	99	51

**Unduplicated Headcount:** The actual number of individual students enrolled. Students may be enrolled in one or more classes, but they are counted only once.

2016-17 Credit Enrollment Count				
Special Population	Fall'16	Winter'17	Spring'17	Summer'17
CalWORKs - California Work Opportunity & Responsibility to Kids	509	99	550	101
CARE - Cooperative Agencies Resources for Education	377	68	386	72
DSPS - Disabled Students Programs & Services	1,250	44	996	76
EOPS - Extended Opportunity Programs & Services	3,521	613	3,532	543
First Generation	6,176	899	6,623	1,449
Foster Youth	38		93	23
Incarcerated	197			
Military (Active Duty, Active Reserve, National Guard)	7			
Special Admit	37	3	63	133
Veteran	200	29	288	83

**Enrollment Count (Duplicated):** The total class count. Students may be enrolled in more than one class and would therefore be counted in each class.

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# Glossary

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**ACADEMIC YEAR:** Period of time schools use to measure a quantity of study. Academic year for Imperial Valley College is from July 1<sup>st</sup> to July 31<sup>st</sup>.

**ACCUPLACER:** Computerized test that is used for Math, Reading, Writing and ESL placement at Imperial Valley College.

**DATA MART:** A database program maintained on the Chancellor's Office website ([www.cccco.edu/division/tris/mis/reports.htm](http://www.cccco.edu/division/tris/mis/reports.htm)) that enables external users to query student and staff MIS data and generate aggregated reports by college, district or statewide.

**DISABLED STUDENTS PROGRAMS AND SERVICES:** A state-funded categorical program that provides funds for the additional costs related to supporting students with disabilities in community colleges.

**EXTENDED OPPORTUNITY PROGRAMS AND SERVICES:** A state-funded program to support the enrollment of disadvantaged students through services including counseling and advisement, tutoring, peer support, books and financial aid.

**FULL-TIME EQUIVALENT STUDENTS:** Community college workload measure for instruction and instructional services. A "full-time student" is defined as one who is enrolled in 12 or more units.

**ENROLLMENT(Duplicated):** The total class count. Students may be enrolled in more than one class and would therefore be counted in each class.

**PERSISTENCE:** The percentage of students who return to college for their second year or term.

**RETENTION:** The number of enrollments with grades of A, B, C, D, F, P, NP, or I\*.

**SPECIAL ADMITS:** High school students who are able to attend community colleges for advanced scholastic course work with parental and principal permission.

**SUCCESS RATE:** The measurement of enrollments with grades of A, B, C or P.

**UNDUPLICATED HEADCOUNT ENROLLMENT:** Represents the number of distinct individuals who have enrolled in any community college course or program during a specified period.

**WORK STUDY:** A type of financial aid program that provides money for students in return for working at the college or in off-campus placements made by the college.

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# Sources and Acknowledgement

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## Sources

American Fact Finder	<a href="http://factfinder.census.gov">http://factfinder.census.gov</a>
Community College League of California	<a href="http://www.ccleague.org">http://www.ccleague.org</a>
CCC Chancellor's Office – MIS Data Mart	<a href="http://datamart.cccco.edu/">http://datamart.cccco.edu/</a>
Academic Senate for California Community Colleges	<a href="http://www.asccc.org/">http://www.asccc.org/</a>
Imperial Valley College – Banner	

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