StudentTracker^{SM} Tracking Transfer

Institutional Benchmark Report

Fall 2011 Entering Cohort

IMPERIAL VALLEY COLLEGE
School and Branch Code: 001214-00

About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2011 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2017.

Data are presented on the following metrics with national benchmarks for each.
- Of the first-time-in-college degree-seeking students in your fall 2011 cohort:
    - how many transferred to a 4-year institution
    - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2011 cohort who transferred to a 4-year institution:
    - how many completed a credential at your institution before transferring
    - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:
   - starting institutional characteristics (program mix, urbanicity, and average student
     socioeconomic status)
   - student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: NSC Research Center Reports

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome
Questions or feedback can be sent to nscresearch@studentclearinghouse.org

Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2011 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

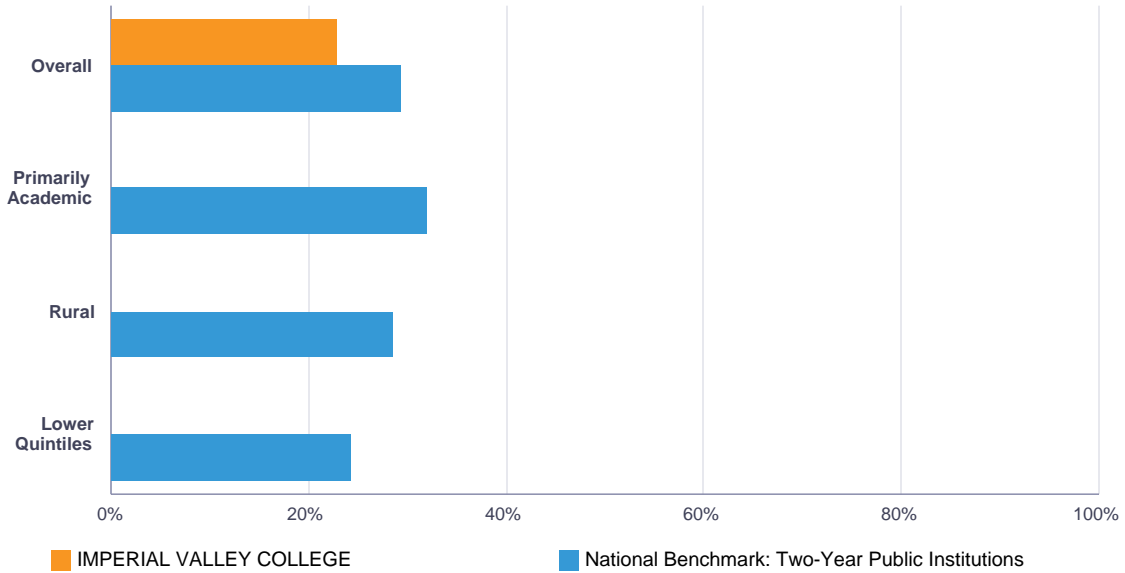## Institution Variable - Program Mix

To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

*The terms two year public institution and community college are used interchangeably throughout this report.
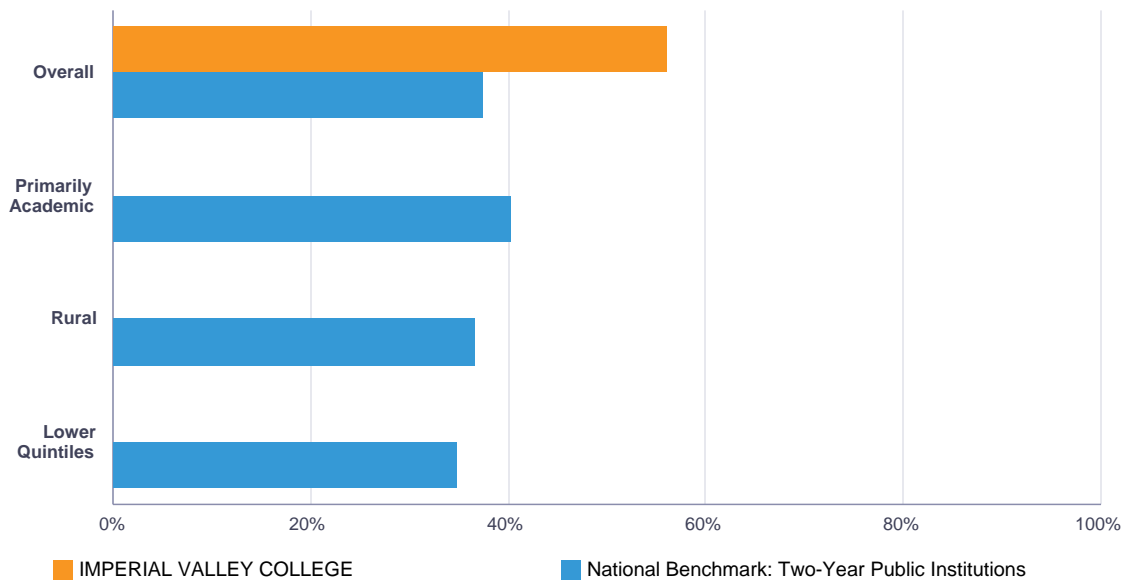
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TRANSFER-OUT RATES
BY INSTITUTION CHARACTERISTICS

IMPERIAL VALLEY COLLEGE   National Benchmark: Two-Year Public Institutions

Institution Characteristics			Entire Cohort	Transfer-outs	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	Overall		889	203	22.83%
National Benchmark: Two-Year Public Institutions	Overall		681,607	199,431	29.26%
	Program Mix	Primarily Academic	342,070	109,177	31.92%
		Primarily Occupational	336,579	89,509	26.59%
	Urbanicity	Rural	127,168	36,352	28.59%
		Suburban/Town	242,637	74,076	30.53%
		Urban	309,005	88,263	28.56%
	Average Student SES	Lower Quintiles	166,769	40,659	24.38%
		Middle Quintile	116,900	29,850	25.53%
		Top Quintiles	397,711	128,875	32.4%

TRANSFER-WITH-AWARD RATES
BY INSTITUTION CHARACTERISTICS

Legend: ■ IMPERIAL VALLEY COLLEGE ■ National Benchmark: Two-Year Public Institutions

Institution Characteristics			Transfer-Out	Transfer-Out with Award	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**203**	**114**	**56.16%**
National Benchmark: Two-Year Public Institutions	Overall		199,431	74,829	37.52%
	Program Mix	Primarily Academic	109,177	43,998	40.3%
		Primarily Occupational	89,509	30,629	34.22%
	Urbanicity	Rural	36,352	13,291	36.56%
		Suburban/Town	74,076	28,775	38.85%
		Urban	88,263	32,564	36.89%
	Average Student SES	Lower Quintiles	40,659	14,184	34.89%
		Middle Quintile	29,850	10,217	34.23%
		Top Quintiles	128,875	50,402	39.11%

TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS

| | IMPERIAL VALLEY COLLEGE | National Benchmark: Two-Year Public Institutions |
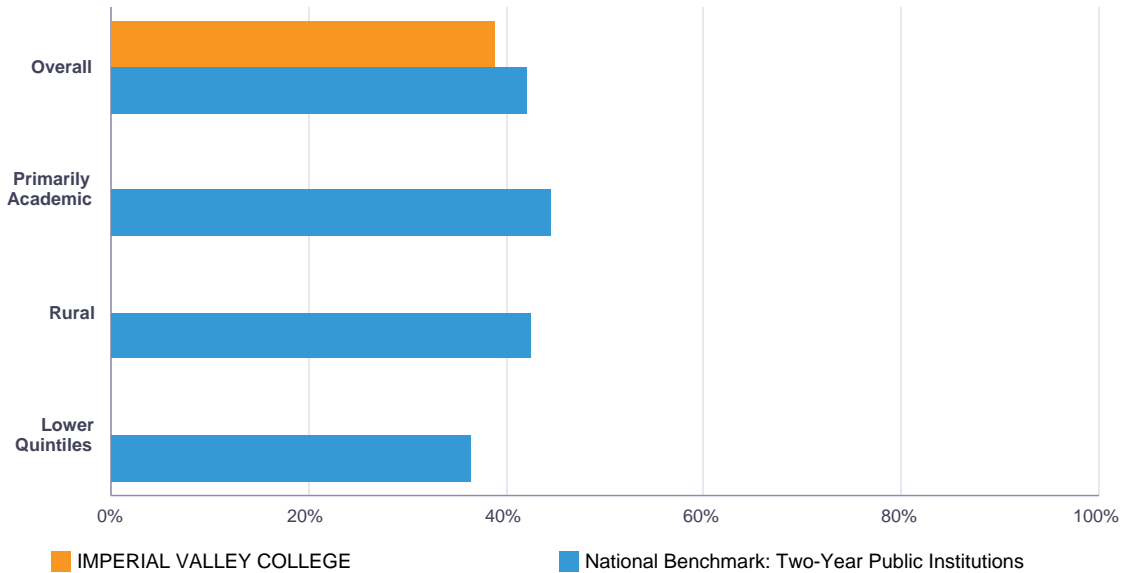
Institution Characteristics			Transfer-Out	Transfer-Out Bachelor's Completion	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**203**	**79**	**38.92%**
National Benchmark: Two-Year Public Institutions	**Overall**		**199,431**	**84,003**	**42.12%**
	Program Mix	Primarily Academic	109,177	48,657	44.57%
		Primarily Occupational	89,509	35,122	39.24%
	Urbanicity	Rural	36,352	15,472	42.56%
		Suburban/Town	74,076	32,634	44.05%
		Urban	88,263	35,673	40.42%
	Average Student SES	Lower Quintiles	40,659	14,844	36.51%
		Middle Quintile	29,850	11,576	38.78%
		Top Quintiles	128,875	57,562	44.66%

COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS
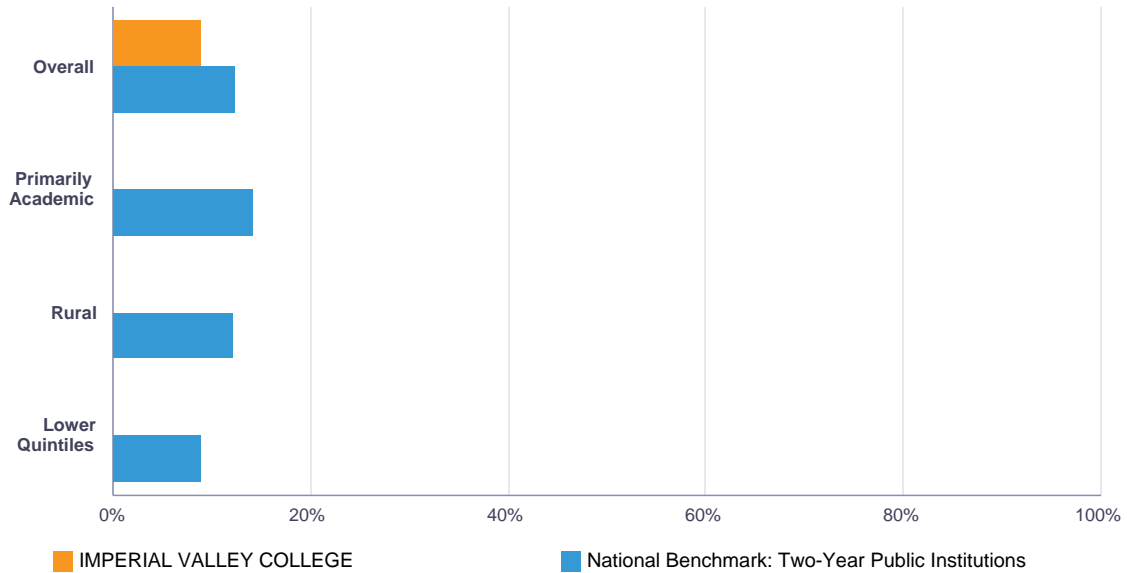
| Institution Characteristics			Entire Cohort	Community College Cohort Bachelor's Completion	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**889**	**79**	**8.89%**
National Benchmark: Two-Year Public Institutions	**Overall**		**681,607**	**84,003**	**12.32%**
	Program Mix	Primarily Academic	342,070	48,657	14.22%
		Primarily Occupational	336,579	35,122	10.43%
	Urbanicity	Rural	127,168	15,472	12.17%
		Suburban/Town	242,637	32,634	13.45%
		Urban	309,005	35,673	11.54%
	Average Student SES	Lower Quintiles	166,769	14,844	8.9%
		Middle Quintile	116,900	11,576	9.9%
		Top Quintiles	397,711	57,562	14.47%

TRANSFER-OUT RATES
BY STUDENT DEMOGRAPHICS
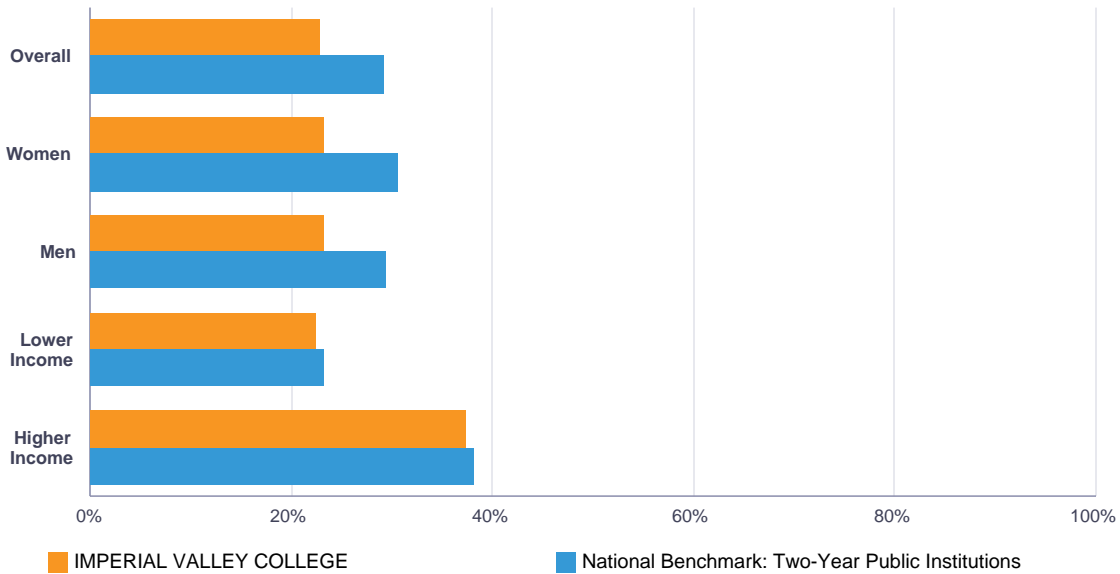
IMPERIAL VALLEY COLLEGE

National Benchmark: Two-Year Public Institutions

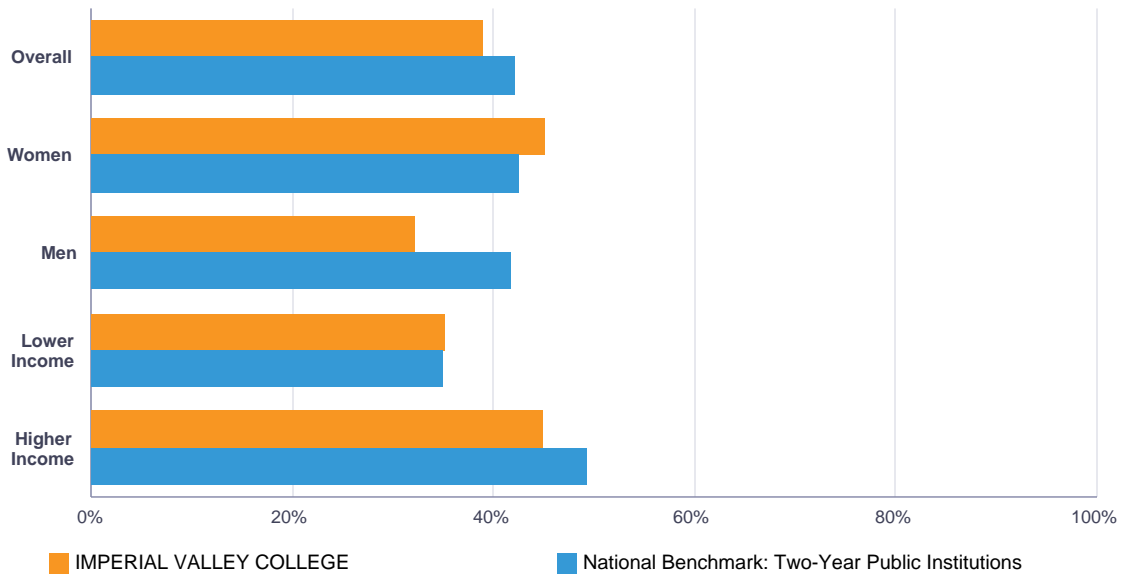| Student Level Demographics		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		889	203	22.83%	681,607	199,431	29.26%
Gender	Female	437	102	23.34%	335,351	102,341	30.52%
	Male	388	90	23.2%	305,344	89,977	29.47%
Income	Lower Income	328	74	22.56%	215,592	50,111	23.24%
	Higher Income	107	40	37.38%	191,557	73,172	38.2%

* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.
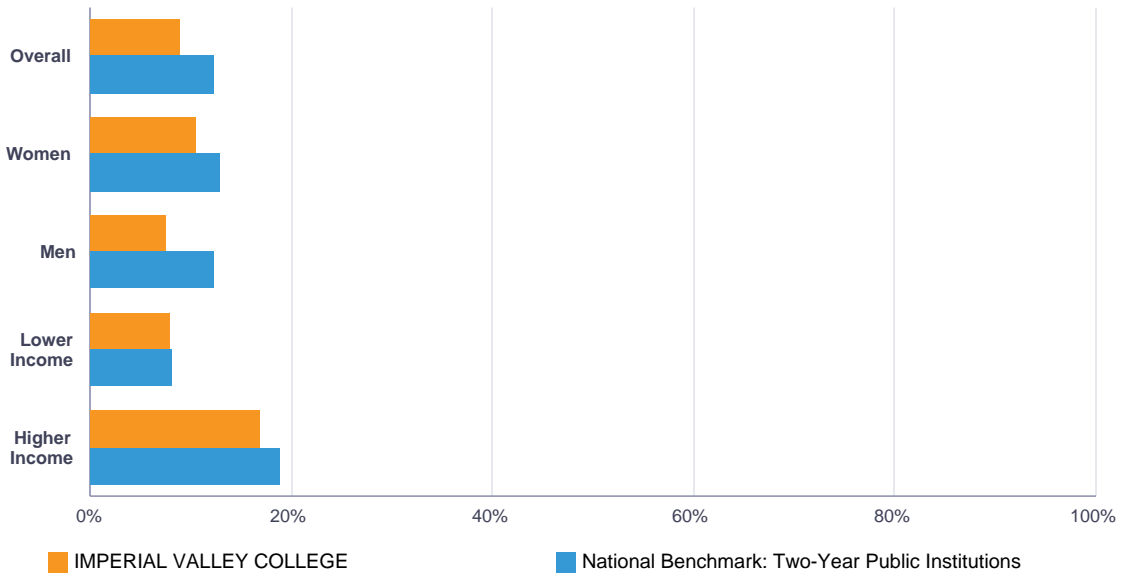
TRANSFER-WITH-AWARD
BY STUDENT DEMOGRAPHICS
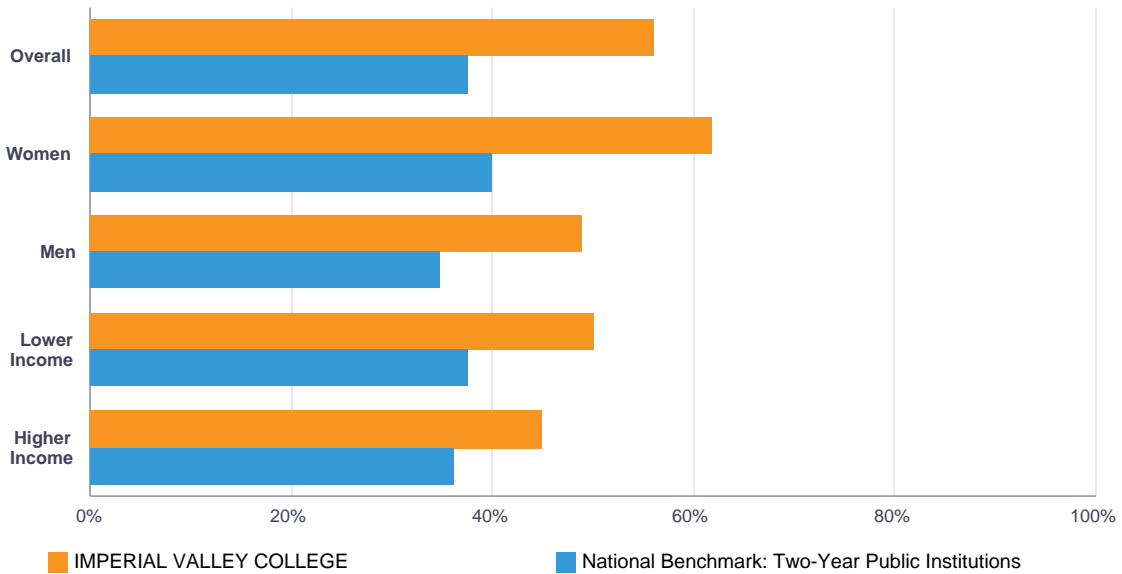
IMPERIAL VALLEY COLLEGE
National Benchmark: Two-Year Public Institutions

		IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
Student Level Demographics		Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		889	203	22.83%	114	56.16%	681,607	199,431	29.26%	74,829	37.52%
Gender	Female	437	102	23.34%	63	61.76%	335,351	102,341	30.52%	40,961	40.02%
	Male	388	90	23.2%	44	48.89%	305,344	89,977	29.47%	31,276	34.76%
Income	Lower Income	328	74	22.56%	37	50%	215,592	50,111	23.24%	18,811	37.54%
	Higher Income	107	40	37.38%	18	45%	191,557	73,172	38.2%	26,433	36.12%

TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

Legend: IMPERIAL VALLEY COLLEGE (orange) / National Benchmark: Two-Year Public Institutions (blue)

Student Level Demographics		IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		889	203	22.83%	79	38.92%	681,607	199,431	29.26%	84,003	42.12%
Gender	Female	437	102	23.34%	46	45.1%	335,351	102,341	30.52%	43,523	42.53%
	Male	388	90	23.2%	29	32.22%	305,344	89,977	29.47%	37,502	41.68%
Income	Lower Income	328	74	22.56%	26	35.14%	215,592	50,111	23.24%	17,522	34.97%
	Higher Income	107	40	37.38%	18	45%	191,557	73,172	38.2%	36,040	49.25%

COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

IMPERIAL VALLEY COLLEGE   ■ National Benchmark: Two-Year Public Institutions

Student Level Demographics		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		889	79	8.89%	681,607	84,003	12.32%
Gender	Female	437	46	10.53%	335,351	43,523	12.98%
	Male	388	29	7.47%	305,344	37,502	12.28%
Income	Lower Income	328	26	7.93%	215,592	17,522	8.13%
	Higher Income	107	18	16.82%	191,557	36,040	18.81%