StudentTracker℠
Tracking Transfer

Institutional Benchmark Report

Fall 2012 Entering Cohort

IMPERIAL VALLEY COLLEGE
School and Branch Code: 001214-00

About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2012 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2018.

Data are presented on the following metrics with national benchmarks for each.
- Of the first-time-in-college degree-seeking students in your fall 2012 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2012 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:
- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: NSC Research Center Reports

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome
Questions or feedback can be sent to nscresearch@studentclearinghouse.org

Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2012 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

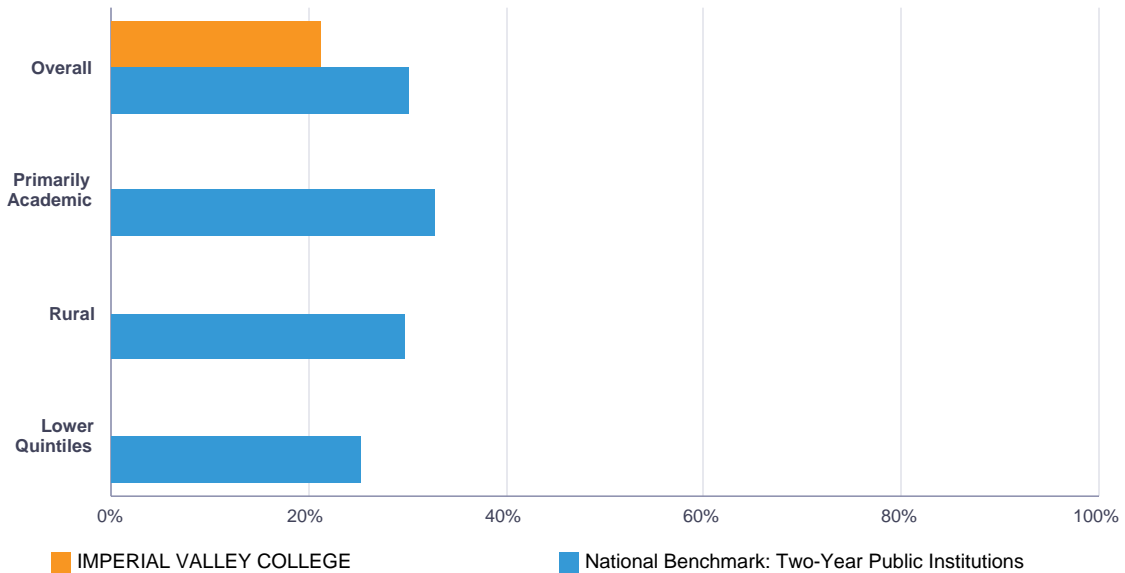## Institution Variable - Program Mix

To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

*The terms two year public institution and community college are used interchangeably throughout this report.
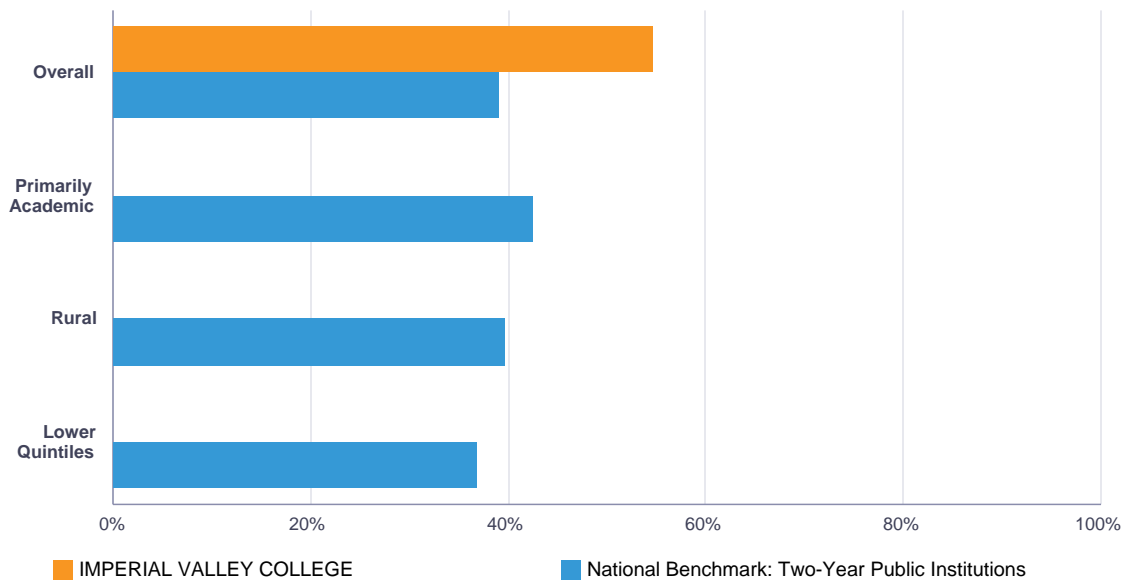
Table of Contents

TRANSFER-OUT RATES
BY INSTITUTION CHARACTERISTICS

IMPERIAL VALLEY COLLEGE ■ National Benchmark: Two-Year Public Institutions ■

Institution Characteristics			Entire Cohort	Transfer-outs	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	Overall		1,017	216	21.24%
National Benchmark: Two-Year Public Institutions	Overall		666,951	201,524	30.22%
	Program Mix	Primarily Academic	328,241	107,430	32.73%
		Primarily Occupational	335,265	93,197	27.8%
	Urbanicity	Rural	73,683	21,963	29.81%
		Suburban/Town	275,876	86,115	31.22%
		Urban	314,018	92,552	29.47%
	Average Student SES	Lower Quintiles	162,545	41,267	25.39%
		Middle Quintile	110,929	29,307	26.42%
		Top Quintiles	393,244	130,899	33.29%

TRANSFER-WITH-AWARD RATES
BY INSTITUTION CHARACTERISTICS

IMPERIAL VALLEY COLLEGE   National Benchmark: Two-Year Public Institutions

Institution Characteristics			Transfer-Out	Transfer-Out with Award	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**216**	**118**	**54.63%**
National Benchmark: Two-Year Public Institutions	**Overall**		**201,524**	**78,721**	**39.06%**
	Program Mix	Primarily Academic	107,430	45,660	42.5%
		Primarily Occupational	93,197	32,824	35.22%
	Urbanicity	Rural	21,963	8,735	39.77%
		Suburban/Town	86,115	34,230	39.75%
		Urban	92,552	35,521	38.38%
	Average Student SES	Lower Quintiles	41,267	15,212	36.86%
		Middle Quintile	29,307	10,556	36.02%
		Top Quintiles	130,899	52,923	40.43%

TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS

■ IMPERIAL VALLEY COLLEGE   ■ National Benchmark: Two-Year Public Institutions
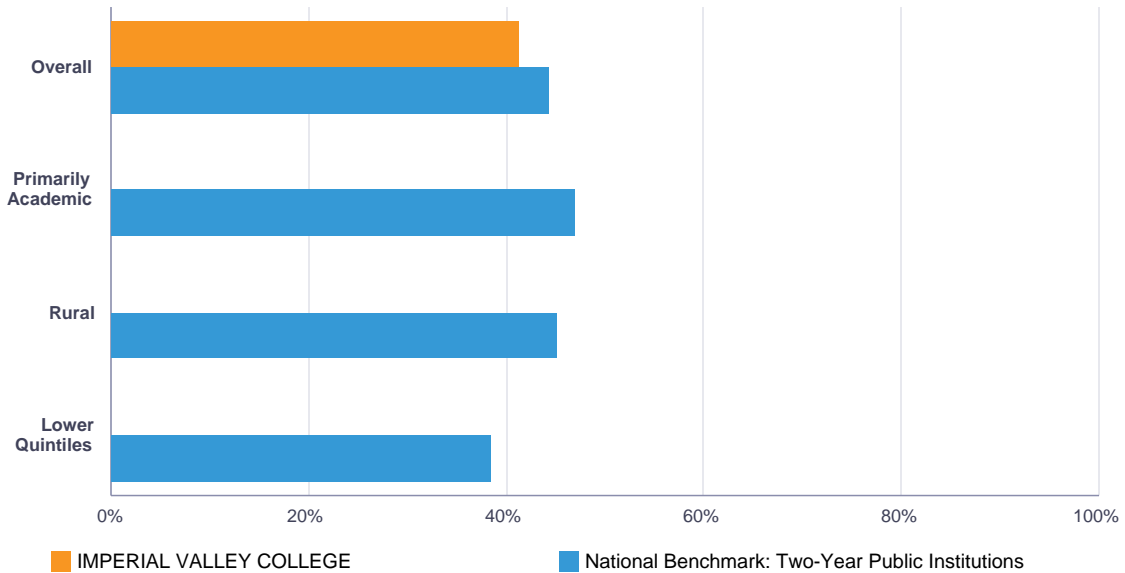
Institution Characteristics			Transfer-Out	Transfer-Out Bachelor's Completion	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		**216**	**89**	**41.2%**
National Benchmark: Two-Year Public Institutions	**Overall**		**201,524**	**89,430**	**44.38%**
	Program Mix	Primarily Academic	107,430	50,452	46.96%
		Primarily Occupational	93,197	38,697	41.52%
	Urbanicity	Rural	21,963	9,900	45.08%
		Suburban/Town	86,115	39,788	46.2%
		Urban	92,552	39,461	42.64%
	Average Student SES	Lower Quintiles	41,267	15,850	38.41%
		Middle Quintile	29,307	12,133	41.4%
		Top Quintiles	130,899	61,426	46.93%

COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS

IMPERIAL VALLEY COLLEGE   National Benchmark: Two-Year Public Institutions
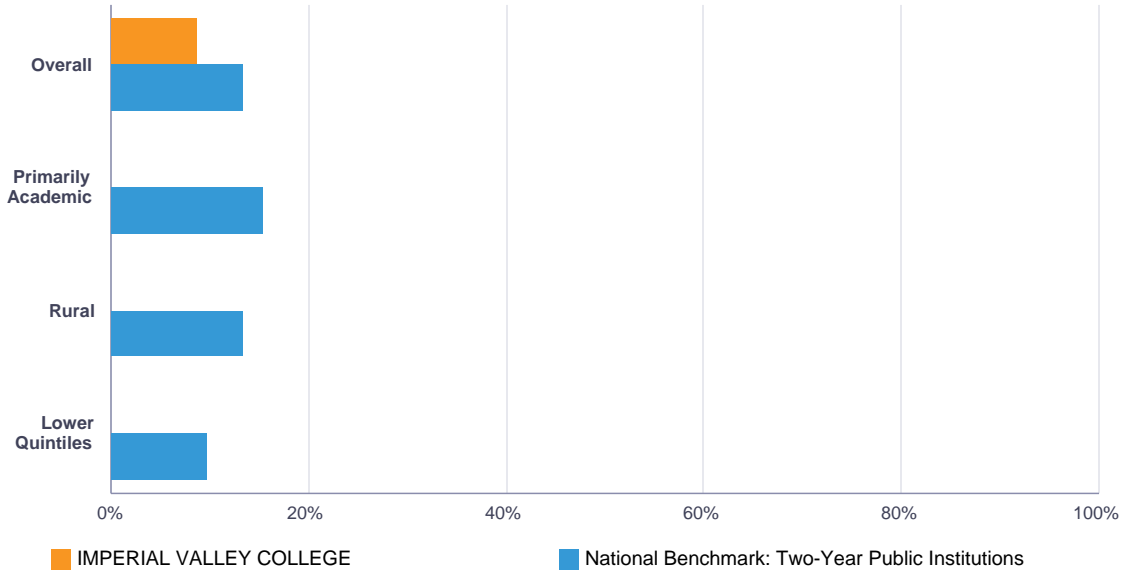
Institution Characteristics			Entire Cohort	Community College Cohort Bachelor's Completion	
			N of students	N of students	Rate
IMPERIAL VALLEY COLLEGE	**Overall**		1,017	89	8.75%
National Benchmark: Two-Year Public Institutions	**Overall**		666,951	89,430	13.41%
	Program Mix	Primarily Academic	328,241	50,452	15.37%
		Primarily Occupational	335,265	38,697	11.54%
	Urbanicity	Rural	73,683	9,900	13.44%
		Suburban/Town	275,876	39,788	14.42%
		Urban	314,018	39,461	12.57%
	Average Student SES	Lower Quintiles	162,545	15,850	9.75%
		Middle Quintile	110,929	12,133	10.94%
		Top Quintiles	393,244	61,426	15.62%

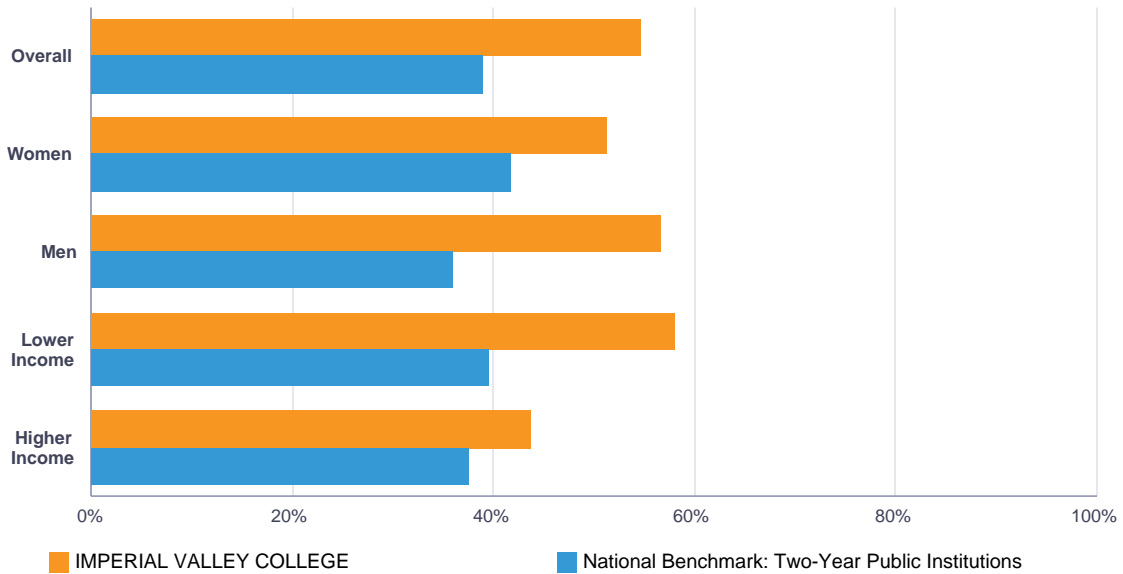# TRANSFER-OUT RATES
BY STUDENT DEMOGRAPHICS
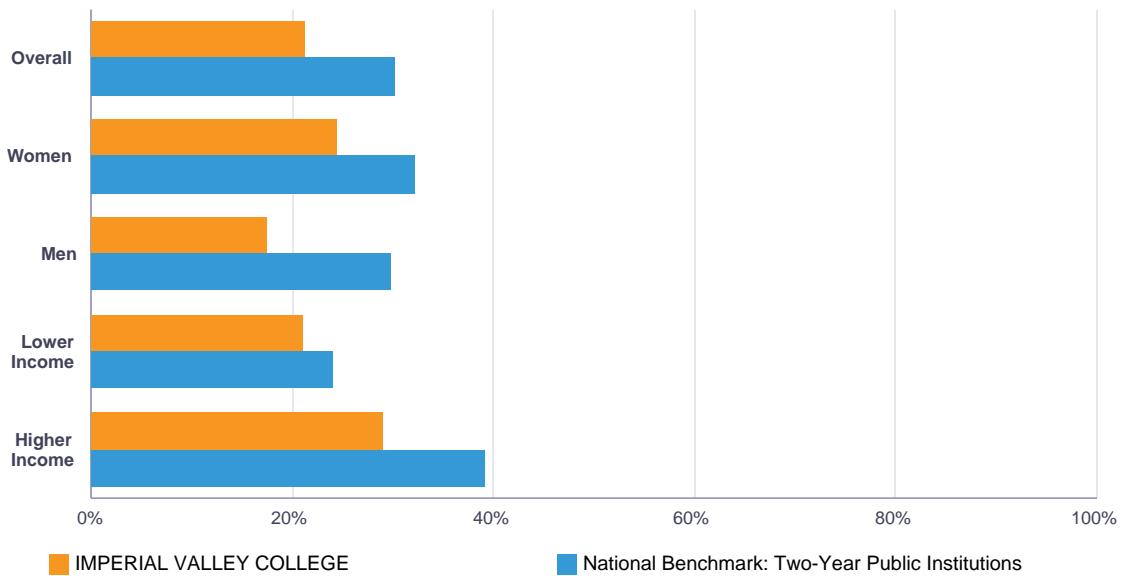
IMPERIAL VALLEY COLLEGE
National Benchmark: Two-Year Public Institutions

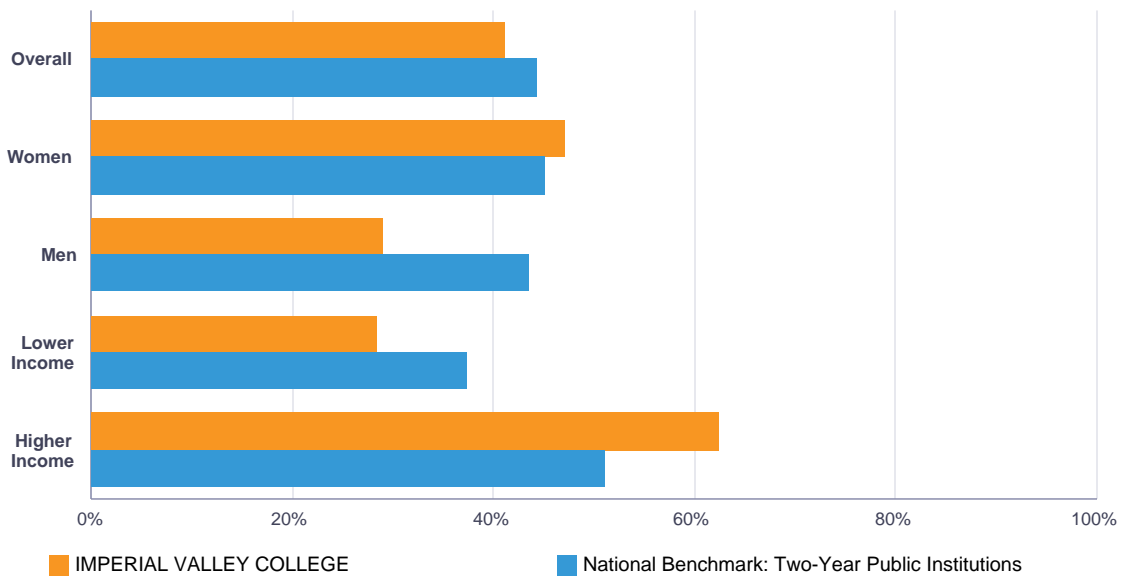|		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
Student Level Demographics		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		1,017	216	21.24%	666,951	201,524	30.22%
Gender	Female	504	123	24.4%	324,971	104,339	32.11%
	Male	434	76	17.51%	304,912	90,797	29.78%
Income	Lower Income	352	74	21.02%	208,898	50,383	24.12%
	Higher Income	110	32	29.09%	193,712	75,699	39.08%

* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.
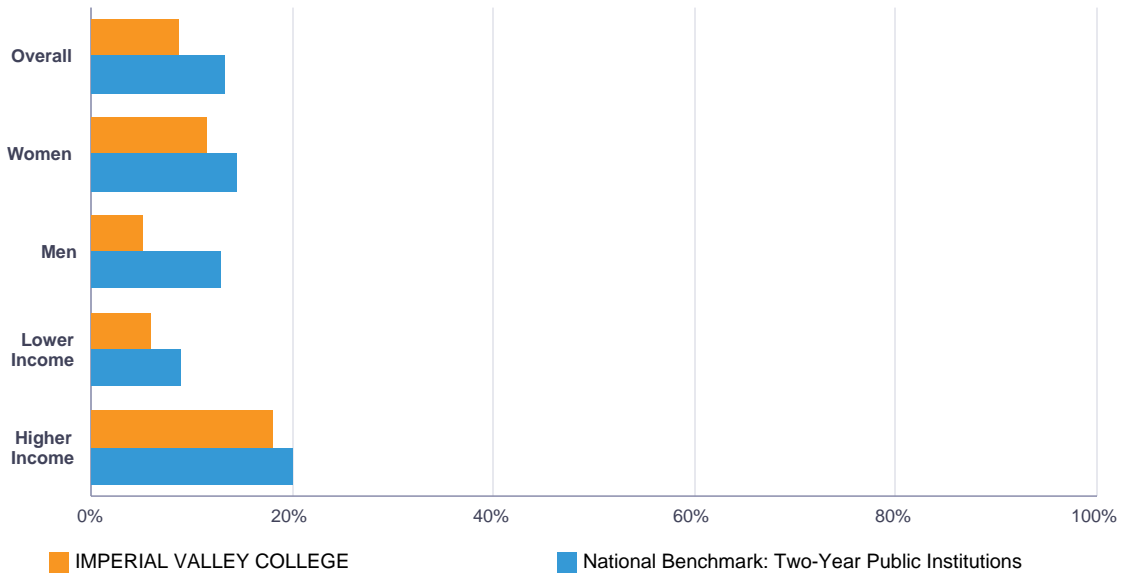
TRANSFER-WITH-AWARD
BY STUDENT DEMOGRAPHICS

IMPERIAL VALLEY COLLEGE | National Benchmark: Two-Year Public Institutions

		IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
Student Level Demographics		Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		1,017	216	21.24%	118	54.63%	666,951	201,524	30.22%	78,721	39.06%
Gender	Female	504	123	24.4%	63	51.22%	324,971	104,339	32.11%	43,629	41.81%
	Male	434	76	17.51%	43	56.58%	304,912	90,797	29.78%	32,651	35.96%
Income	Lower Income	352	74	21.02%	43	58.11%	208,898	50,383	24.12%	19,940	39.58%
	Higher Income	110	32	29.09%	14	43.75%	193,712	75,699	39.08%	28,436	37.56%

TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

■ IMPERIAL VALLEY COLLEGE   ■ National Benchmark: Two-Year Public Institutions

		IMPERIAL VALLEY COLLEGE					National Benchmark: Two-Year Public Institutions				
Student Level Demographics		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		1,017	216	21.24%	89	41.2%	666,951	201,524	30.22%	89,430	44.38%
Gender	Female	504	123	24.4%	58	47.15%	324,971	104,339	32.11%	47,074	45.12%
	Male	434	76	17.51%	22	28.95%	304,912	90,797	29.78%	39,446	43.44%
Income	Lower Income	352	74	21.02%	21	28.38%	208,898	50,383	24.12%	18,819	37.35%
	Higher Income	110	32	29.09%	20	62.5%	193,712	75,699	39.08%	38,699	51.12%

COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

IMPERIAL VALLEY COLLEGE   National Benchmark: Two-Year Public Institutions

Student Level Demographics		IMPERIAL VALLEY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		1,017	89	8.75%	666,951	89,430	13.41%
Gender	Female	504	58	11.51%	324,971	47,074	14.49%
	Male	434	22	5.07%	304,912	39,446	12.94%
Income	Lower Income	352	21	5.97%	208,898	18,819	9.01%
	Higher Income	110	20	18.18%	193,712	38,699	19.98%