2018 Student Success Scorecard

Board of Trustees Meeting
July 18, 2018

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Director of Institutional Research

2018 Student Success Scorecard Indicators

- College Profile

- Remedial/ESL Cohort

- Transfer Level Achievement

- Persistence

- 30 Units

- Degree/Transfer

- Career Technical Education (CTE)

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College Profile

Gender			Ethnicity/Race	
Female	55.3%		African American	1.3%
Male	43.9%		American Indian/Alaska Native	0.1%
Unknown	0.8%		Asian	0.6%
Age			Filipino	0.2%
Less than 20 years old	29.5%		Hispanic	90.2%
20 to 24 years old	33.7%		Pacific Islander	0.0%
25 to 39 years old	24.8%		White	4.4%
40 or more years old	11.9%		Two or more Races	0.5%
Unknown	0.0%		Unknown	2.7%

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College Profile

INSTITUTIONAL INFORMATION	
Full Time Equivalent Students	6,854.3
Credit Sections	1,925
Non-Credit Sections	33
Median Credit Section Size	29
Percentage of Full-Time Faculty	65.8%
Percentage of First-Generation Students	57.5%
Student Counseling Ratio (FALL 2016)	835:1

Remedial/ESL Cohort

Percentage of credit students tracked for six years through 2016-17 who started first time in 2010-11 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

Remedial/ESL Cohort Rates

Imperial Valley College

REMEDIAL MATH	REMEDIAL ENGLISH	ENGLISH AS A SECOND LANGUAGE (ESL)
44.8% N=775	51.4% N=958	8.9% N=573

Statewide

REMEDIAL MATH	REMEDIAL ENGLISH	ENGLISH AS A SECOND LANGUAGE (ESL)
36.5% N=158,678	48.7% N=157,579	33.4% N=27,076

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Transfer Level Achievement

The percent of first-time students in 2015-16 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.

Transfer Level Achievement Rates

Imperial Valley College

MATH	1-Year	2-Year
	10.9%	22.7%
	N=1,289	N=1,289

ENGLISH	1-Year	2-Year
	23.3%	39.4%
	N=1,289	N=1,289

Statewide

MATH	1-Year	2-Year
	18.4%	30.4%
	N=156,528	N=156,528

ENGLISH	1-Year	2-Year
	41.2%	59.3%
	N=156,528	N=156,528

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Persistence

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2016-17 who enrolled in the first three consecutive terms.

Prepared for College Students
    First Math and English courses
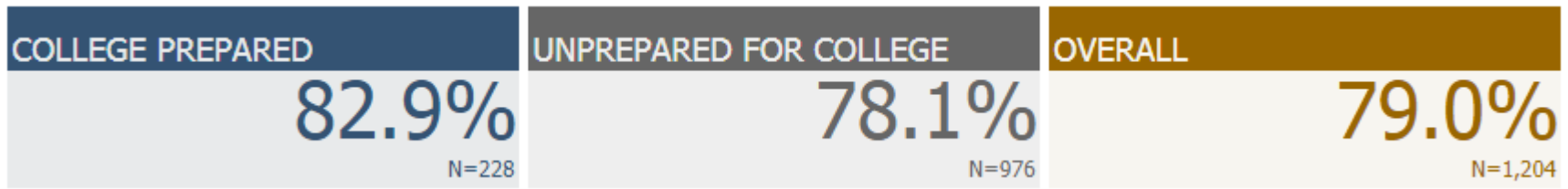   **attempted were college-level courses**

Unprepared for College Students
    First Math or English courses attempted
    was below college level (remedial)

Persistence Rates

Persistence Rates

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
82.9% N=228	**78.1%** N=976	**79.0%** N=1,204

Statewide

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
79.4% N=46,239	**75.6%** N=142,358	**76.5%** N=188,597

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30 Units

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2016-17 who achieved at least 30 units.
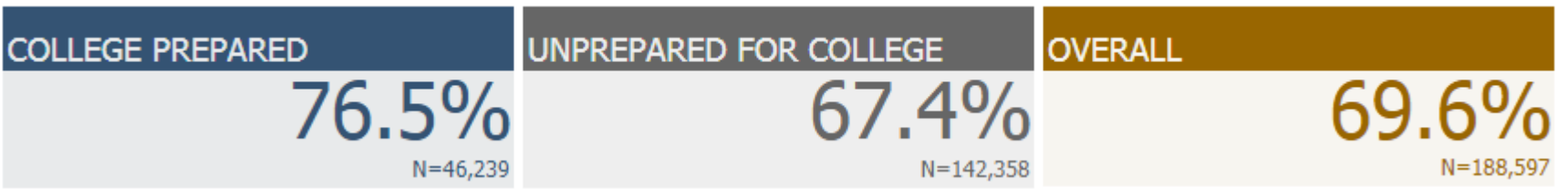
30 Units Rates

Imperial Valley College

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
78.5% N=228	**73.1%** N=976	**74.1%** N=1,204

Statewide

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
76.5% N=46,239	**67.4%** N=142,358	**69.6%** N=188,597

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Degree/Transfer

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2016-17 who completed a degree, certificate or transfer-related outcomes.

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Degree/Transfer Rates

Imperial Valley College

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
67.5% N=228	41.7% N=976	46.6% N=1,204

Statewide

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
70.4% N=46,239	41.0% N=142,358	48.2% N=188,597

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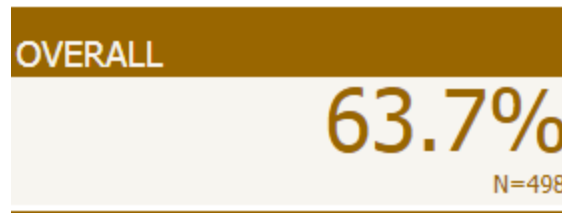Supporting Decision-Making

Career Technical Education (CTE)

Percentage of students tracked for six years through 2016-17 who started first time in 2010-11 and completed more than eight units in courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.
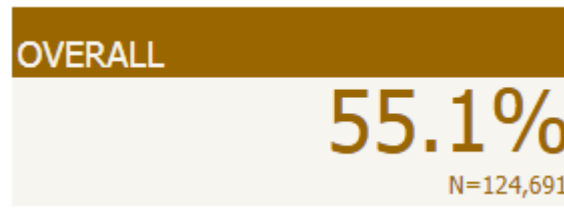
CTE Rates

Imperial Valley College

OVERALL

63.7%

N=498

Statewide

OVERALL

55.1%

N=124,691

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Questions?

Thank you

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Source: 2017 Student Success Scorecard

http://scorecard.cccco.edu/scorecard.aspx

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